

ACSAP 2019 Book 3 (Neurologic Care and Pain Management)

Total Available Hours: 11.5

BCACP test deadline: 11:59 p.m. (Central) on May 15, 2020.

ACPE test deadline: 11:59 p.m. (Central) on November 14, 2022.

Neurologic Care and Pain Management I (Module 1) – Credit Hours: 4.0

Chapter: Tobacco Use Disorder

Learning Objectives

1. Justify tobacco use cessation efforts through patient education on the harms of continued use and the benefits of tobacco cessation.
2. Assess patient readiness to quit, and use appropriate counseling strategies (i.e., assess readiness to quit, use the “5 A’s,” the “5 R’s,” and/or “Ask-Advise-Refer”) to help patients quit smoking.
3. Distinguish key information regarding common drugs used to help patients quit smoking.
4. Devise an appropriate, patient-specific pharmacologic and nonpharmacologic care plan for tobacco cessation, and adjust the plan for use in special populations.
5. Compose an evidence-based recommendation regarding the safety of e-cigarettes and their efficacy as smoking cessation therapy.

Chapter: Parkinson Disease

Learning Objectives

1. Design a plan to manage motor symptoms for a patient with Parkinson disease (PD).
2. Judge therapy adjustments for complications of motor symptom treatments.
3. Evaluate the place in therapy for two new medications and three new medication formulations for managing motor symptoms or motor complications for PD.
4. Evaluate potential treatments to prevent or delay progression of PD.
5. Design a plan to manage nonmotor symptoms for a patient with PD.

Neurologic Care and Pain Management II (Module 2) – Credit Hours: 4.5

Chapter: Tension-Type, Cluster, and Migraine Headache

Learning Objectives

1. Justify the multidisciplinary team’s role in managing headache across primary care and specialty settings.
2. Distinguish among the types of headache on the basis of clinical presentation and describe the corresponding pathophysiology.
3. Develop an appropriate treatment plan for a patient with headache, including emerging non-pharmacotherapy, pharmacotherapy, and supportive therapy.
4. Assess for and address actionable risk factors for the progression of episodic migraine to chronic migraine.

Chapter: Musculoskeletal Pain

Learning Objectives

1. Evaluate musculoskeletal pain on the basis of duration and etiology, and apply general principles for managing pain with analgesics.
2. Demonstrate appropriate assessment techniques in obtaining a comprehensive pain history in a patient with musculoskeletal pain.
3. Distinguish between the nonopioid, opioid, and adjuvant analgesics commonly used to manage musculoskeletal pain.
4. Devise a patient-specific care plan for musculoskeletal pain that includes pharmacologic and nonpharmacologic therapies.
5. Evaluate the role of chronic opioid therapy for managing musculoskeletal pain and, as appropriate, initiation and discontinuation of chronic opioid therapy.

Neurologic Care and Pain Management III (Module 3) – Credit Hours: 3.0

Chapter: Recorded Webcast: Opioid Harm Reduction

Learning Objectives

1. Analyze contemporary trends in drug- and opioid-related mortality and morbidity.
2. Assess risk of opioid-related harms from prescription and illegal formulations.
3. Evaluate effective overdose education and naloxone distribution encounters.
4. Evaluate effective sterile injection education and syringe distribution encounters.

Chapter: Interactive Case: Peripheral Neuropathy

Learning Objectives

1. Evaluate the impact of different medical conditions as they contribute to peripheral neuropathy.
2. Assess the benefits and limitations of different medication classes for peripheral neuropathies.
3. Design a drug therapy plan for patients with chronic pain from peripheral neuropathy symptoms.
4. Justify drug therapy selection for peripheral neuropathies using patient symptoms and desired impact.