

# 2008 Oncology Pharmacy Preparatory Review Course Learning Objectives

## Session 1

### **Symptom Management, Part I, II & III**

*Teresa A. Mays, Pharm D., BCOP*

*Director, Investigational Drug Department*

*San Antonio, TX*

1. Describe the most appropriate patient-specific therapy and monitoring for a stage of disease.
2. Apply the clinical data underlying therapeutic treatment recommendations.
3. Explain expected outcomes to a given therapeutic modality in terms of response and toxicity or other endpoints (e.g., survival, clinical benefit, etc.).
4. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with treatment of breast cancers.
5. Outline the most appropriate screening and prevention strategy for secondary malignancies.
6. Describe the most appropriate patient-specific therapy and monitoring for each major chemotherapy toxicity.
7. Apply the clinical data underlying therapeutic treatment recommendations for symptom management.
8. Explain expected outcomes to a give therapeutic modality in terms of response and toxicity or other endpoints (e.g. clinical benefit, etc.).
9. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with treatment of cancers.
10. Describe the most appropriate patient-specific therapy and monitoring for each major chemotherapy toxicity.
11. Apply the clinical data underlying therapeutic treatment recommendations for symptom management.
12. Explain expected outcomes to a given therapeutic modality in terms of response and toxicity or other endpoints (e.g., clinical benefit, etc.).
13. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with treatment of cancers.

### **Disease Related Symptoms: Hypercalcemia, SVC, Malignant Effusions**

*Val Adams, Pharm.D., FCCP., BCOP*

*Associate Professor*

*College of Pharmacy*

*University of Kentucky*

1. Outline the most appropriate screening and prevention strategy for a patient presenting with disease related symptoms.
2. Describe the most appropriate patient-specific therapy and monitoring for a patient presenting with disease related symptoms.

3. Apply the clinical data underlying therapeutic treatment recommendations.
4. Explain expected outcomes to a given therapeutic modality in terms of response, and toxicity.
5. Devise and communicate appropriate plans for preventing, monitoring, and treating adverse reactions associated with treatment of cancer.

### **Pain Management, Bone Metastases and Spinal Cord Compression**

*Laura Boehnke Michaud, Pharm.D., BCOP*

*Manager, Clinical Pharmacy Services*

*The University of Texas*

*M.D. Anderson Cancer Center*

1. Outline the most appropriate screening and prevention strategies for cancer pain.
2. Describe the etiology and significance of cancer pain, spinal cord compression and bone metastases in the cancer population.
3. Explain the processes for patient assessment, management and follow-up of patients with pain, spinal cord compression and bone metastases.
4. Explain the expected outcomes to a given therapeutic modality in terms of response and toxicity or other endpoints (e.g., regaining functional capacity, prevention of skeletal events, etc.)
5. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with treatment of pain, spinal cord compressions, and bone metastases.

### **Pharmacology – A Review of the Major Classes of Chemotherapy**

*Patrick Medina, Pharm.D., BCPS*

*Assistant Professor of Pharmacy*

*College of Pharmacy*

*University of Oklahoma Health Sciences Center*

1. Identify the mechanism of action of the major classes of chemotherapy and targeted agents.
2. Apply the dose modifications for antineoplastics in patients with renal and hepatic dysfunction.
3. Summarize the mechanisms of resistance associated with antineoplastics and targeted agents. Describe the strategies utilized to overcome these resistance mechanisms.
4. List the dose limiting toxicities as well as any unique toxicities of each antineoplastic agent or targeted agent.
5. Summarize the tumor growth hypotheses that have been used to model cancer cell death from antineoplastic therapy.

## **Session 2**

### **Bone Marrow Transplantation I & II**

*Helen Leather, B. Pharm*

*Clinical Pharmacy Specialist*

*BMT/Leukemia*

*Shands at the University of Florida*

*Clinical Assistant Professor*

*College of Pharmacy*

*University of Florida*

1. List the immunologic and anatomic sources of hematopoietic stem cells and indications for HSCT with expected outcomes.
2. Describe the ideal properties of HSCT conditioning regimens based on indication for and type of transplant; be able to give examples of common myeloablative and nonmyeloablative HSCT conditioning regimens.
3. List those diseases for which hematopoietic stem cell transplantation is the preferred treatment modality.
4. List the clinical manifestations, risk factors, preventive strategies and first line treatment (acute and chronic) strategies for acute and chronic graft-versus-host disease.
5. Understand common complications following HSCT and how to manage them e.g., veno-occlusive disease, infectious complications, graft versus host disease.
6. List the common infectious pathogens during HSCT according to time frame following HSCT and transplant type with associated frequencies, life-threatening potential, and treatment and/or prevention strategies.

### **Acute Leukemia/Tumor Lysis Syndrome**

*John M. Valgus, Pharm.D., BCOP*

*Hematology/Oncology Specialist*

*University of North Carolina Hospitals and Clinics*

*Clinical Assistant Professor*

*University of North Carolina School of Pharmacy*

1. Describe the epidemiology, etiology, pathophysiology and prognostic factors of acute myeloid leukemia (AML) and acute lymphocytic leukemia (ALL) in adults.
2. Identify and discuss the signs and symptoms of AML and ALL in adults.
3. Outline appropriate patient-specific treatment for AML and ALL in adults including:
  - a. pharmacotherapy of leukemia
  - b. monitoring of drug-related toxicities
  - c. management of drug- and disease-related complications

### **Chronic Leukemias**

*Christopher A. Fausel, Pharm. D., BCPS, BCOP*

*Clinical Pharmacist*

*Hematology/Oncology/BMT*

*Indiana University Cancer Center*

*Indiana University*

1. Outline the epidemiology, etiology, pathophysiology and clinical presentation for chronic myeloid leukemia (CML), chronic lymphocytic leukemia (CLL) and myelodysplastic syndrome (MDS).
2. Describe the currently accepted standard treatments and monitoring parameters for CML, CLL and MDS.
3. Apply the clinical data underlying therapeutic treatment recommendations for chronic myeloid leukemia (CML), chronic lymphocytic leukemia (CLL) and myelodysplastic syndrome (MDS).
4. Explain expected outcomes to a given therapeutic modality in terms of response (remission, hematologic/cytogenetic/molecular) and toxicity for state of the art treatments for CML, CLL and MDS.
5. Devise and communicate appropriate plans for preventing, monitoring, and treating toxicities associated with therapeutic interventions for CML, CLL, and MDS.

### **Lymphomas/Multiple Myeloma**

*Christopher A. Fausel, Pharm. D., BCPS, BCOP*

*Clinical Pharmacist*

*Hematology/Oncology/BMT*

*Indiana University Cancer Center*

*Indiana University*

1. Outline the most appropriate screening and prevention strategy for non-Hodgkin's lymphoma, Hodgkin's Disease, and multiple myeloma.
2. Know the difference between the Working Formulation and the REAL classification of non-Hodgkin's lymphomas.
3. State the Goldie-Coldman hypothesis and dose intensity principal and examine their influence on the development of chemotherapy regimens in the management of lymphomas.
4. List the prognostic factors non-Hodgkin's lymphoma, Hodgkin's Disease, and multiple myeloma and their influence on survival and therapy.
5. Know the "gold" standard regimens for advanced aggressive non-Hodgkin's lymphomas and advanced Hodgkin's Disease.
6. For indolent lymphomas and multiple myeloma, list potential chemotherapy, immunotherapy, and antiangiogenesis regimens along with their response rates, toxicities, and how to monitor for response and toxicity.
7. State the role of autologous bone marrow/stem cell transplantation in non-Hodgkin's lymphoma, Hodgkin's Disease, and multiple myeloma.
8. State the dose adjustments of liver and renal dysfunction for doxorubicin, vincristine, bleomycin, and melphalan.

## **Session 3**

### **GI Cancers, Esophageal, Liver, and Stomach**

*Dina K. Patel, Pharm. D., BCOP  
Clinical Pharmacy Specialist  
GI Medical Oncology  
The University of Texas  
M.D. Anderson Cancer Center*

1. Describe the pathogenesis and pathophysiology of pancreatic, stomach, and liver tumors.
2. Explain the risk factors, clinical symptoms, and staging for pancreatic, stomach, and liver tumors.
3. Describe the role of screening and prevention in pancreatic, stomach, and liver tumors.
4. Outline the appropriate pharmacologic and non-pharmacologic treatment of pancreatic, stomach, and liver tumors.
5. Describe the pharmacology and toxicities associated with each chemotherapeutic agent used to treat pancreatic, stomach, and liver tumors.

### **Melanoma and Skin Cancer**

*Val Adams, Pharm.D., FCCP., BCOP  
Associate Professor  
College of Pharmacy  
University of Kentucky*

1. Discuss the epidemiology, etiology, and prognosis of melanoma, basal cell cancer and squamous cell cancer of the skin.
2. List the risk factors for melanoma and nonmelanoma skin cancers.
3. Given a patient case, list the treatment options for basal cell cancer of the skin, squamous cell cancer of the skin and melanoma.
4. Outline the role of adjuvant therapy with interferon- $\alpha$  for cutaneous melanoma.
5. Identify the toxicities and appropriate monitoring parameters for aldesleukin therapy for metastatic melanoma.

### **Adult Sarcomas**

*R. Donald Harvey, III, Pharm.D., BCPS, BCOP  
Assistant Professor of Hematology and Oncology  
Director, Phase I Unit  
Winship Cancer Institute  
Emory University School of Medicine*

1. Outline the epidemiology, etiology, pathophysiology and clinical presentation for soft tissue sarcomas (STS) and osteosarcomas (OS).
2. Describe the currently accepted standard treatments and monitoring parameters for STS and OS.
3. Apply the clinical data underlying therapeutic treatment recommendations for STS and OS.

4. Explain expected outcomes to a given therapeutic modality in terms of response and toxicity or other endpoints for state of the arts treatments for STS and OS.
5. Devise and communicate appropriate plans for preventing, monitoring, and treating toxicities associated with therapeutic interventions for STS and OS.

### **Lung Cancer**

*Val Adams, Pharm.D., FCCP., BCOP*

*Associate Professor*

*College of Pharmacy*

*University of Kentucky*

1. Outline the most appropriate screening and prevention strategy for lung cancer.
2. Describe the most appropriate patient-specific therapy and monitoring for a small cell and non-small cell lung cancer.
3. Apply the clinical data underlying therapeutic treatment recommendations.
4. Explain expected outcomes to a given therapeutic modality in terms of response, survival, and toxicity.
5. Devise and communicate appropriate plans for preventing, monitoring, and treating adverse reactions associated with treatment of cancer.

### **Head and Neck and Brain Cancer**

*John M. Valgus, Pharm.D., BCOP*

*Hematology/Oncology Specialist*

*University of North Carolina Hospitals and Clinics*

*Clinical Assistant Professor*

*University of North Carolina School of Pharmacy*

1. Describe the pathogenesis and pathophysiology of head and neck and adult CNS tumors.
2. Explain the risk factors, clinical symptoms, and staging of head and neck and adult CNS tumors.
3. Describe the role of screening and prevention in head and neck and adult CNS tumors.
4. Outline the appropriate pharmacologic and non-pharmacologic treatment of head and neck and adult CNS tumors.
5. Describe the pharmacology and toxicities associated with each chemotherapeutic agent used to treat head and neck and adult CNS tumors.

### **Colon Cancer**

*Patrick Medina, Pharm.D., BCPS*

*Assistant Professor of Pharmacy*

*College of Pharmacy*

*University of Oklahoma Health Sciences Center*

1. Identify the risk factors for colon cancer.
2. Outline preventive and screening strategies for both individuals at high-risk for colon cancer as well as those at average risk.

3. Describe the treatment options for colon cancer based on patient-specific factors, such as stage of disease, age of patient and previous treatment received.
4. Recommend pre- and postmedications to prevent or treat potential toxicities for common regimens used in colon cancer.
5. Outline the pharmacological principles for agents used to treat colon cancer.
6. List adverse effects of the chemotherapy that require specific patient counseling.

### **Pediatric Malignancies**

*Mark T. Holdsworth, Pharm.D., BCOP*

*Associate Professor of Pharmacy and Pediatrics*

*College of Pharmacy*

*University of New Mexico*

1. Summarize the pathogenesis, pathophysiology, and signs and symptoms of the various pediatric malignancies.
2. Identify the prognostic factors associated with the pediatric malignancies.
3. Define the appropriate pharmacologic and non-pharmacologic treatment plan and monitoring for the pediatric malignancies (including the various stages, where appropriate).
4. Apply the clinical data underlying therapeutic treatment recommendations for pediatric malignancies.
5. Explain expected outcomes to a given therapeutic modality employed in common pediatric malignancies in terms of response, toxicity and survival.
6. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with the treatment of pediatric malignancies.
7. Calculate appropriate chemotherapy doses for children receiving standard chemotherapy for various pediatric malignancies.

## **Session 4**

### **Breast Cancer, Part I & II**

*Laura Boehnke Michaud, Pharm.D., BCOP  
Manager, Clinical Pharmacy Services  
The University of Texas  
M.D. Anderson Cancer Center*

1. Outline the most appropriate screening and prevention strategy for breast cancer.
2. Describe the most appropriate patient-specific therapy and monitoring for a stage of disease.
3. Apply the clinical data underlying therapeutic treatment recommendations.
4. Explain expected outcomes to given therapeutic modality in terms of response and toxicity or other endpoints (e.g., survival, clinical benefit, etc.).
5. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with treatment of breast cancers.

### **Ovarian and Gynecologic Malignancies**

*Dayna L. McCauley, Pharm.D., BCOP  
Practice Manager  
Long Island Gynecologic Oncologists, PC  
State University of New York at Stony Brook and Winthrop-University Hospital*

1. Outline the most appropriate screening and prevention strategy for ovarian cancer.
2. Describe the most appropriate patient-specific first-line therapy and monitoring for low-risk and high-risk early stage, and advanced stage ovarian cancer.
3. Apply patient-specific clinical data to your therapeutic treatment recommendations.
4. Explain the expected outcome for a patient with low-risk and high-risk early stage ovarian cancer, and advanced stage ovarian cancer in terms of initial response rate and five-year survival.
5. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with the medical treatment of ovarian cancer.

### **Endometrial and Cervical Cancers**

*Dayna L. McCauley, Pharm.D., BCOP  
Practice Manager  
Long Island Gynecologic Oncologists, PC  
State University of New York at Stony Brook and Winthrop-University Hospital*

1. Outline the most appropriate screening and prevention strategy (if they exist) for endometrial and cervical cancers.
2. Describe the most appropriate patient-specific therapy and monitoring plan for any stage of endometrial and cervical cancer.
3. Apply patient-specific clinical data to your therapeutic treatment recommendations for endometrial and cervical cancer.

4. Explain expected outcomes for patients with early stage and advanced stage endometrial and cervical cancers in terms of initial response and expected five-year survival.
5. Devise and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with the medical treatments of endometrial and cervical cancers.

### **Genitourinary Cancers, Renal, Testicular, Bladder**

*Patrick Medina, Pharm.D., BCPS*

*Assistant Professor of Pharmacy*

*College of Pharmacy*

*University of Oklahoma Health Sciences Center*

1. Outline the most appropriate screening and prevention strategies for bladder, renal cell, and testicular cancers.
2. Know the prognostic factors for bladder, renal cell, and testicular cancers.
3. List the most appropriate patient-specific therapy and monitoring for the standard regimens for adjuvant and advanced disease in bladder, renal cell, and testicular cancers.
4. State the anticipated outcomes for the treatment of bladder, renal cell, and testicular cancers.
5. Devise and communicate appropriate plans for preventing, monitoring, and treating adverse reactions associated with the treatment of bladder, renal, and testicular cancers.
6. Define the role of tumor markers in the management of testicular cancer.

### **Prostate Cancer**

*Jill M. Kolesar, Pharm.D., FCCP, BCPS*

*Associate Professor of Pharmacy*

*School of Pharmacy*

*University of Wisconsin – Madison*

*Director, Analytical Instrumentation Laboratory for Pharmacokinetics, Pharmacodynamics and Pharmacogenetics (3P)*

*University of Wisconsin Comprehensive Cancer Center*

1. Outline the most appropriate screening and prevention strategy for prostate cancer.
2. Describe the most appropriate patient-specific therapy and monitoring for a stage of disease.
3. Apply the clinical data underlying therapeutic treatment recommendations.
4. Explain expected outcomes to a given therapeutic modality in terms of response and toxicity or other endpoints (e.g., survival, clinical benefit, etc.).
5. Develop and communicate appropriate plans for preventing, monitoring and treating adverse reactions associated with the treatment of cancers.

## **Session 5**

### **Drug Information and Guidelines**

*Linda S. Tyler, Pharm.D.*

*Pharmacy Manager*

*Drug Information Service*

*University of Utah Hospital and Clinics*

1. Outline the key features of the Health Insurance Portability and Accountability Act (HIPAA).
2. Describe how HIPAA impacts patient care.
3. List ways in which HIPAA impacts research.
4. Describe ways to search PubMed more effectively.
5. Describe sources of clinical guidelines.
6. Compare and contrast the types of guidelines available.

### **The Anticancer Drug Development Process**

*Jill M. Kolesar, Pharm.D., FCCP, BCPS*

*Associate Professor of Pharmacy*

*School of Pharmacy*

*University of Wisconsin – Madison*

*Director, Analytical Instrumentation Laboratory for Pharmacokinetics, Pharmacodynamics and Pharmacogenetics (3P)*

*University of Wisconsin Comprehensive Cancer Center*

1. Describe the activities in each phase of the investigational anticancer drug development process.
2. Design an anticancer investigational protocol using appropriate study methodology.
3. Identify the required components of an informed consent.
4. Design an investigational pharmacy according to federal and state laws and utilizing appropriate governmental resources and guidelines.
5. Differentiate between an IND, NDA, ANDA, group C drug, and emergency use drug.

### **Oncology Drug Literature, Biostatistics and Study Design**

*Linda S. Tyler, Pharm.D.*

*Pharmacy Manager*

*Drug Information Service*

*University of Utah Hospital and Clinics*

1. Given a study from the literature:
  - a. Describe the study design used in a study
  - b. Discuss the strength and weaknesses of the study design
  - c. Interpret the statistical information reported in a clinical study.
  - d. Assess the appropriateness of the study endpoints and the statistical analyses used.
  - e. Identify sources of bias
2. Differentiate between clinical significance and statistical significance.

