

# ACCP Academy Teaching and Learning Newsletter

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## TLCP 2012 Spring Programming

The spring sessions of the Teaching and Learning Certificate Program 2012 will be held Sunday and Monday, April 29 and 30, at the Peppermill Resort in Reno, Nevada.

The programming is conveniently structured so that participants can attend two required modules and two electives within a 2-day period.

On Sunday, April 29 (8:00 a.m.–noon), we will offer module 1: Planning for Effective Teaching. The 8-hour program in Basic Training is a prerequisite.

On Monday, April 30 (8:00 a.m.–noon), we will offer module 3: Assessing Student Learning. Module 2, Implementing Teaching and Learning Strategies, is a prerequisite.

Both electives invite participants to come prepared to present and receive feedback on their teaching strategies.



### Elective 1

The first elective, “Active Learning: What Works and What Doesn’t,” is presented by Brenda Gleason, Pharm.D., from 1:30 p.m. to 3:30 p.m. on Sunday.

This participant-driven elective will invite attendees to share their successes and problems with implementing active learning in didactic and experiential environments. You are encouraged to bring novel active learning strategies/materials to demonstrate during the session. (The session room will be equipped with a laptop and projection screen if you wish to share your active learning strategy, or you can bring hard copies of active learning strategy materials.)

Other participants will be asked to offer suggestions for improvement. An overview of active e-learning and

additional active learning practice opportunities will also be provided. This will be a great opportunity to learn to identify and resolve pitfalls related to particular active learning strategies from your peers. In addition, you will develop an arsenal of active learning tools and techniques that foster student engagement in learning and reinforce the achievement of intended course objectives or outcomes.

### Elective 2



On Sunday, from 3:45 p.m. to 5:45 p.m., Zachary Stacy, Pharm.D., BCPS, and Andrew Crannage, Pharm.D., will present “Experiential Teaching: Transitioning from Books to Bedside Learning.”



In this 2-hour interactive session, Drs. Stacy and Crannage will lead participants through an interactive workshop designed for successful precepting in the clinical setting. They will present general strategies to assist in the education of students transitioning

from the classroom to the clinical setting.

Unique difficulties present themselves in the experiential setting, especially for new preceptors. During this session, these professional struggles will be discussed. Participants will be asked to share personal experiences in this setting and strategies that have been successful in balancing preceptor and practitioner roles.

The presents will discuss strategies for effectively and efficiently precepting students and residents at various stages of learning. One strategy that will be discussed is the creation of synergy between resident and student experiences to streamline the learning process. Instances

*Personally, I am always ready to learn,  
although I do not always like being taught.*

–Winston Churchill

*Editor's note: The ACCP Teaching and Learning Academy Newsletter is a quarterly electronic publication initiated to publicize ACCP Academy updates, to provide resources and tips that can enhance teaching, and to serve as a means of exchange for those involved in the ACCP Academy Teaching and Learning Certificate Program (TLCP). You are invited to contribute by suggesting ideas for content and by providing short items of interest. Please send your suggestions and comments to Thomas Zlatic, Newsletter Editor, at [tom.zlatic@stlcp.edu](mailto:tom.zlatic@stlcp.edu).*

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of both direct patient and non-patient care activities will be shared. Participants are asked to think about and come prepared to discuss activities they currently perform in their practice. In addition, participants are asked to begin thinking about additional opportunities that may be present.

The participant will create his or her own learning activities while assessing peers and providing feedback on other activities. In both discussion and practice, the presenters will emphasize the importance of the criteria needed to enhance learning opportunities in the experiential setting.

Fifty participants have so far signed up for the ACCP Teaching and Learning Certificate Program sessions in Reno, April 29–30. Registration will continue through April 13. Registration forms can be found at [www.accp.com/acad](http://www.accp.com/acad)

## Teaching Critical Thinking?

Critical thinking is one of the most common and most important outcomes within higher education. Most instructors say they teach critical thinking. However, it is not always easy for them to describe how they teach it. Answering some questions can perhaps help.



- What does critical thinking mean in your discipline/course/practice experience? What is the clear, specific critical thinking ability outcome for your students?
- What specifically do you practice in your teaching to promote critical thinking?
- What specifically do your students engage in to practice the type of critical thinking you have specified?
- Where specifically in your assessments is critical thinking evaluated?
- Is critical thinking identified and defined on peer-, self-, and expert assessment forms?
- When and where do you provide assessment feedback to critical thinking?

It could be useful to review previous course syllabi and assessments to determine whether critical thinking is given the attention that most believe essential for educated citizens and practitioners.

*The only real mistake is the one from which we learn nothing.*

—John Powell

*Learning is not a spectator sport.*

—Chickering and Gamson

## Access to Reviews of Education Books

As the knowledge explosion accelerates in all disciplines, it is more difficult to keep abreast of theories, strategies, and trends in teaching. For a useful resource, see the links to books pertaining to teaching and learning, hosted at the National Teaching & Learning Forum ([www.ntlf.com/](http://www.ntlf.com/)). This Web site also lists supplementary materials to assist in planning and implementing effective teaching and learning strategies.

## ACCP Publications at the On-site Bookstore in Reno

One of the valuable benefits included with attending an ACCP meeting is the opportunity to shop at the On-site Bookstore. In Reno, the Bookstore will be open from Friday through Monday, 7:00 a.m.–6:00 p.m., and Tuesday, 7:00 a.m.–12:30 p.m., and will be conveniently located next to the Registration Desk, just outside the Tuscany Ballroom.

At the Bookstore, you will find required and recommended titles for your Teaching and Learning Academy experience.

### Required Reading

[Clinical Faculty Survival Guide](#). Thomas D. Zlatic. Lenexa, KS: American College of Clinical Pharmacy, 2010.



[Re-visioning Professional Education: An Orientation to Teaching](#). Thomas D. Zlatic. Lenexa, KS: American College of Clinical Pharmacy, 2005.

### Recommended Reading

[The Joy of Teaching: A Practical Guide for New College Instructors](#). Peter G. Filene. Chapel Hill: University of North Carolina Press, 2005.



[Mastering the Techniques of Teaching](#), 2nd ed. Joseph Lowman. San Francisco: Jossey-Bass, 2000.

[Classroom Assessment Techniques: A Handbook for College Teachers](#), 2nd ed. Thomas A. Angelo and K. Patricia Cross. San Francisco: Jossey-Bass, 1993.





Other new titles will be available as well, including:



[Neurology and Psychiatry](#) – the newest book in the Pharmacotherapy Self-Assessment Program, 7th ed. (PSAP-VII)

[Clinical Pharmacist's Guide to Biostatistics and Literature Evaluation](#) – the best-selling ACCP publication designed to bolster your knowledge and confidence in using biostatistical tools



[Nourishing the Soul of Pharmacy](#) – ACCP's collection of reflective essays that promote complex insights, leading to a more patient-centered practice

By shopping on-site, you will receive special meeting benefits. Every registrant will receive low member pricing as well as free shipping and handling on all orders sent to the continental United States. There will also be significant savings of up to 75% on shipping and handling for orders sent outside the continental United States.

These savings will apply throughout the meeting, whether you place your order at the Bookstore (cash, checks, and credit cards are welcome) or order online from your laptop or the nearby Cyber Café. The special savings will automatically be applied to your online order if you are a meeting registrant. Online order benefits will apply until midnight on Tuesday, May 1.

To make your Bookstore experience even more convenient, ACCP has arranged for you to place an advance order before you leave home for Reno if you are registered for the meeting. After April 13, 2012, visit [www.accp.com/bookstore](http://www.accp.com/bookstore), place an order, and you will automatically be given all the meeting benefits previously outlined.

Enhance your experience with ACCP in Reno by visiting the On-site Bookstore for these titles and other valuable additions to your professional library.

*The biggest enemy to learning is the talking teacher.*

–John Holt



**Save the Date**

**2012 ACCP Annual Meeting**

**October 21-24, 2012**

Westin Diplomat Resort • Hollywood, Florida

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