

Revised TLCP Curriculum to Be Initiated in Albuquerque

The ACCP Teaching and Learning Certificate Program (TLCP) will roll out its revised curriculum at the 2013 ACCP Annual Meeting to be held in Albuquerque, New Mexico, October 12–16, 2013. The new schedule was developed in an effort to support continuous participation from Academy enrollees unable to complete program requirements because of increasing institutional budgetary and time constraints that limit their ability to travel to multiple meetings on an annual basis.

In response to feedback from TLCP participants, we have designed a program that allows completion of the certificate in only 1 year through attendance at two ACCP meetings: the fall annual meeting and the spring Updates in Therapeutics® meeting. The modules will now be delivered in sequence to accommodate the new schedule.

At the fall meeting, TLCP participants can complete the Teaching and Learning Primer for Preceptors and New Clinical Faculty (now 4 hours); Module 1: Planning for Effective Teaching (4 hours); and two electives (2 hours each).

At the spring meeting, participants can complete Module 2: Implementing Teaching and Learning Strategies (4 hours); Module 3: Assessing Student Learning (4 hours); and two electives (2 hours each). In addition to earning the teaching certificate, participants must complete all portfolio assignments and four 1-hour webinars developed by ACCP that will be delivered between the fall and spring meetings. Details of the new curriculum are provided below and at www.accp.com/academy.

TLCP Programming in Albuquerque

The two required modules offered in Albuquerque are:

- ▶ Teaching and Learning Primer for Preceptors and New Clinical Faculty
Faculty: Brenda Gleason, Pharm.D., Julie A. Murphy, Pharm.D., FCCP, FASHP, BCPS, and Thomas D. Zlatic, Ph.D.
Date/Time: Saturday, October 12, 2013; 1:00 p.m.–5:00 p.m.
- ▶ Planning for Effective Teaching (Module 1)
Faculty: Brenda Gleason, Pharm.D., Daniel Longyhore, Pharm.D., BCACP, and Thomas D. Zlatic, Ph.D.
Date/Time: Monday, October 14, 2013; 1:30 p.m.–5:30 p.m.

In addition, two new electives are being offered. Renato Cataldo, Pharm.D., will conduct the interactive workshop titled Enhancing Pharmacy Education Through Electronic Technology on Tuesday, October 15, 2013, 10:15 a.m.–12:15 p.m. This activity-based workshop will demonstrate software and hardware that can be implemented immediately by instructors in the classroom/clinic without the need for IT support. This session also will discuss best practices for developing online lessons for flipped classes, interacting with your students in real time during a class, using peer-to-peer instruction models, and developing in-class problem-based learning activities.



Dr. Cataldo is the founder and CEO of an International Education Group that focuses on using technology to improve student outcomes and foster academic achievement. He has

Editor's note: The ACCP Teaching and Learning Academy Newsletter is a quarterly electronic publication initiated to publicize ACCP Academy updates, to provide resources and tips that can enhance teaching, and to serve as a means of exchange for those involved in the ACCP Academy Teaching and Learning Certificate Program (TLCP). You are invited to contribute by suggesting ideas for content and by providing short items of interest. Please send your suggestions and comments to Thomas Zlatic, Newsletter Editor, at tom.zlatic@stlcp.edu.

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*Live as if you were to die tomorrow.
Learn as if you were to live forever.*

—Mahatma Gandhi

pioneered educational and communications technology in pharmacy for decades and serves as a strategic consultant to schools and universities. Dr. Cataldo has been a tenured pharmacy professor, developer of several corporations, CEO at a public company, and member of the Board of Trustees at the St. Louis College of Pharmacy and the Global Internship Experience at Webster University.

Pre-session Preparation: About 1 week before the session, participants should visit www.FlippinHigherEd.com to view a pre-workshop video created by Dr. Cataldo. It is strongly recommended that you watch the video because we will start the active-learning session with an interactive quiz based on the video content. However, “walk-in” participants can still participate in the workshop. **All participants are strongly encouraged to bring a Web-enabled device such as a PDA, phone, tablet, or computer.**

The second elective, Incorporating Learners into Your Practice and Scholarship, has been developed by the Education and Training PRN. The session will be presented on Tuesday, October 15, 3:30 p.m.–5:30 p.m. The speakers for this session are Kristin W. Weitzel, Pharm.D., FAPhA, CDE, and Daniel M. Riche, Pharm.D., BCPS, CDE. The session is designed to provide examples of the successful inclusion of all levels of learners into the practice and research of preceptors. The interactive session will include case-based scenarios.



Holiday for TLCP Participants

Because the ACCP curriculum has been restructured, TLCP Module 2: Implementing Effective Teaching and Learning will not be offered at the 2013 ACCP Annual Meeting in Albuquerque. Instead, Module 2 and Module 3: Assessing Student Learning will be presented at the spring meeting in Rosemont, Illinois, April 12–13, 2014. This change does not delay the completion of the program by TLCP participants and does not require attendance at an additional meeting. If you have questions, contact Zangi Miti at zmiti@accp.com. Enjoy the day off.

2013 ACCP Academy Graduation Ceremony

On Tuesday, October 15, 2013, ACCP President Curtis Haas will officiate at the ACCP TLCP’s honoring of participants who have completed all the requirements for the teaching certificate.

The commencement speaker will be ACCP Past President James E. Tisdale, Pharm.D., FCCP, FAPhA, FAHA, BCPS, a professor and interim head of the Department of Pharmacy Practice at the College of Pharmacy, Purdue University, and an adjunct professor at the School of Medicine, Indiana University in Indianapolis. Dr. Tisdale has served as a member of ACCP’s Board of Regents and as chair of the Clinical Sciences section of the Academy of Pharmaceutical Research and Science of the American Pharmacists Association; he has also been awarded fellow status in three organizations—ACCP, APhA, and the American Heart Association.

Since its inception in 2006, 85 participants have received the Teaching and Learning Certificate. This year, 11 TLCP participants will have completed all requirements to attain their teaching and learning certificate.

The ACCP Academy Graduation Ceremony will be held on

Streamlined Schedule for ACCP Academy Programs 1-Year Curriculum

Beginning at the upcoming 2013 ACCP Annual Meeting, all Teaching and Learning modules will be offered in sequential order, allowing enrollees to complete the program in 1 year. The revised TLCP curricular schedule is as follows:

- ▶ Prerequisite: Teaching and Learning Primer (4.0 CPE hours) **[Annual Meeting Presymposia]**
- ▶ Module 1: Planning for Effective Teaching (4.0 CPE hours) **[Annual Meeting]**
- ▶ Module 2: Implementing Teaching and Learning Strategies (4.0 CPE hours) **[Spring Meeting]**
- ▶ Module 3: Assessing Student Learning (4.0 CPE hours) **[Spring Meeting]**
- ▶ Required Webinars: Webinars offered each year between November and March (4.0 CPE hours) **[WEB]**
- ▶ Electives: There are four electives, two offered at the ACCP Annual Meeting and two offered in the spring (8.0 CPE hours).

Note: Module 2: Implementing Teaching and Learning Strategies will not be offered at the upcoming Annual Meeting. Enrollees may now complete Module 2: Implementing Teaching and Learning Strategies and Module 3: Assessing Student Learning at the spring ACCP Academy Meeting, April 11–13, 2014.

Tuesday, October 15, from 8:00 a.m. to 9:00 a.m., in the Cimarron Room of the Albuquerque Convention Center. To receive a certificate, participants must have completed the four required modules, five electives, and all portfolio assignments by August 1, 2013.

More on Mentoring Students to Become Standout Pharmacy Residency Candidates

**Keri A. Sims, Pharm.D., BCPS,
and Zachary A. Stacy, Pharm.D., BCPS**

Editor's Note: At the ACCP spring meeting in Reno, Nevada, Keri A. Sims and Zachary A. Stacy presented an elective titled "Mentoring Students to Become Standout Pharmacy Residency Candidates." Below, they expand a bit on their presentation.

For the past 3 years, more than one-third of pharmacy students who apply for a PGY1 position through the ASHP Resident Matching Program remain unmatched.¹ A strong desire to complete residency training will no longer ensure that a student acquires a residency position. Rather, a student must rise above the competition. This cannot necessarily be accomplished in the final academic year. As an educator and clinician, you have the opportunity to mentor students through the process of becoming standout pharmacy resident candidates.

The live Teaching and Learning Academy Program on April 21 covered many of the steps students need to take to become competitive residency candidates. These steps were derived from *The ACCP Field Guide to Becoming a Standout Pharmacy Residency Candidate* (Table 1).² Earlier that day, a live 1½-day student program concluded. This program focused on several of these steps. Involvement in both programs made it clear that, although the steps are not necessarily sequential, one step influences all the others; Step I is Define and Redefine Your Goals.

Table 1² *The ACCP Field Guide to Becoming a Standout Pharmacy Residency Candidate*

Step I:	Define and Redefine Your Goals
Step II:	Make the Grade
Step III:	Get Involved
Step IV:	Develop Leadership and Management Abilities
Step V:	Gain Valuable Work Experience
Step VI:	Maximize Experiential Education
Step VII:	Expand Your Network
Step VIII:	Engage in Research and Scholarship
Step IX:	Document It All
Step X:	Step Up to the Plate: Bringing It Home in Your Final Professional Year

That is what learning is. You suddenly understand something you've understood all your life, but in a new way.

—Doris Lessing

Early students are unaware of all the career and postgraduate training options that will be available to them. Although introductory pharmacy practice experiences (IPPEs) assist students in the process of increased awareness, consider what more needs to be done. Is it possible to guide students through a self-analysis of their skills, talents, and passions and help pair them to potential career paths? As students progress through the curriculum and are influenced by their courses and professional experiences, their professional goals will most likely change. What can be done to help them redefine their goals? Students in their final professional year must be able to state their professional goals eloquently and concisely as they enter the residency application process. Have you asked your rotation students why they want to do a residency? Being intentional about ensuring your students are able to communicate their goals will help them stand out from their competition.

1. ASHP Resident Matching Program. Match Statistics. Available at www.natmatch.com/ashprmp/aboutstats.html. Accessed March 22, 2013.
2. Bauman JA, Sims KA, eds. *The ACCP Field Guide to Becoming a Standout Pharmacy Residency Candidate*. Lenexa, KS: American College of Clinical Pharmacy, 2012.

Keeping Track

Portfolio Assignments

The online portfolio system is available at www.accp.com/academy. If you have not already done so, please visit the site today to begin assignments for the courses you've completed. Online portfolio assignments must be completed within 6 months of participating in a module.

Progress Reports

Progress reports, previously e-mailed to you, are now available at any time in your online portfolio. Progress reports will be updated within 14 days after the conclusion of each ACCP meeting. To view your updated progress report, visit www.accp.com/academy.

CAPE Publishes New Outcomes

The Center for the Advancement of Pharmacy Education (CAPE) has released its 2013 CAPE Educational Outcomes for pharmacy students. This is the fourth iteration of the CAPE Educational Outcomes, which are offered as templates with which pharmacy schools can construct program outcomes that will determine the content, teaching strategies, and assessment methods of their curriculums. The CAPE Educational Outcomes are available at www.aacp.org/Documents/CAPEoutcomes071213.pdf.

Special Pricing on ACCP Publications Available at the On-site Bookstore in Albuquerque

To enhance your meeting experience, ACCP's On-site Bookstore will be located near the Registration Desk and Cyber Café in the Albuquerque Convention Center. Operating hours will be as follows:

Saturday, Oct. 12.....	7:00 a.m.–7:00 p.m.
Sunday, Oct. 13.....	6:30 a.m.–6:00 p.m.
Monday, Oct. 14.....	7:00 a.m.–6:00 p.m.
Tuesday, Oct. 15.....	7:00 a.m.–6:00 p.m.
Wednesday, Oct. 16.....	7:00 a.m.–noon

As always at ACCP meetings, the On-site Bookstore will offer YOUR BEST DEAL on all publications:

1. Our lowest price (member price) on all ACCP and co-marketed publications;
2. FREE SHIPPING AND HANDLING for orders sent within the continental United States;
3. Shipping and handling discounts of up to 75% apply for orders shipped to Hawaii and Alaska and all international addresses.

Here is how to take advantage of ACCP's On-site Bookstore discounts:

- ▶ **Advance Ordering** allows meeting registrants to receive meeting benefits BEFORE TRAVELING TO ALBUQUERQUE! Starting September 28, simply go to the [ACCP Online Bookstore](http://www.aacp.org/OnlineBookstore) and order any ACCP publication; the Online Bookstore will recognize you as a meeting registrant and apply the correct discounts to your order. Registrants can

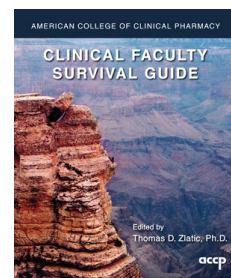
place orders online through to the final day of the meeting (Wednesday, October 16).

- ▶ **Advance International Ordering** allows international registrants to eliminate shipping fees. In the weeks leading up to the meeting, an e-mail will be sent out with special instructions on how to purchase books in advance for pickup at the On-site Bookstore in Albuquerque!
- ▶ **During the meeting**, the On-site Bookstore will make publication purchases fast and easy. As always, bookstore staff will be on hand to answer questions and send your order immediately to our distribution center. In a hurry? Meeting attendees can skip the line and save time by entering their orders at the [ACCP Online Bookstore](http://www.aacp.org/OnlineBookstore) using a mobile device or at ACCP's Cyber Café. Orders entered through the final day of the meeting (Wednesday, October 16) will receive the same price benefits and shipping discounts.

Popular Titles

ACCP's Bookstore devotes a [section](#) to educational materials chosen to provide clinical pharmacists involved in the teaching profession resources for enhancing their skill in the classroom. Here are some of the most requested books available in the [ACCP Online Bookstore](http://www.aacp.org/OnlineBookstore):

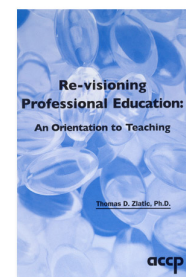
ACCP's *Clinical Faculty Survival Guide* offers new clinical faculty practical information, advice, and encouragement for succeeding in the roles of practitioner, teacher, researcher, and scholar. A team of seasoned authors and reviewers provides insights to guide you in a successful career as a clinical faculty member.



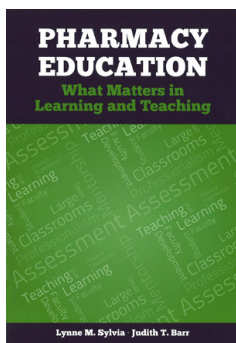
Faculty members will find this book helpful and easy to read. Residents, fellows, and graduate students preparing to pursue an academic position will find that this text offers a head start on a long and successful career. And more seasoned faculty members serving as mentors to younger colleagues will find the book's content useful and advantageous for imparting career advice.

Re-visioning Professional Education: An Orientation to Teaching presents educational principles that describe how learning takes place and offers a vision for the type of education required to prepare practitioners for providing pharmaceutical care.

Readers are invited to take instructional



approaches beyond the mere conveyance of information and to embrace a philosophy, style, and manner of teaching that leads students to master the general and professional abilities necessary for competent pharmacy practice. A case is made for promoting an active-learning experience that prepares practitioners to provide pharmaceutical care in all of its dimensions—knowledge, skills, attitudes, and values. Topics covered include defining and teaching critical thinking, devising active-learning strategies, using assessment to structure learning, and employing writing to learn methodologies within professional courses and practice experiences.



Pharmacy Education: What Matters in Learning and Teaching is an essential resource for any pharmacy faculty member. More than a narration of the philosophical aspects of teaching and personal perspectives on life as a faculty member, it explores what matters, why it matters, and how to apply the material to teaching, learning, and assessment in pharmacy education.

Pharmacy Education covers a variety of teaching settings (e.g., large classroom, small-group teaching, clinical site) and guides the reader in developing a deeper understanding of what it means to be a teacher.

Visit the [ACCP Bookstore Teaching and Learning](#) section to learn more about these and other valuable faculty resources.



Register for the 2013 ACCP Annual Meeting

Continue your live course participation by registering for the 2013 ACCP Annual Meeting, to be held October 13–16, 2013, in Albuquerque, New Mexico. Online registration for the meeting is open until September 27, 2013. To register and review the full programming schedule, please visit www.accp.com/am.

Kids don't remember what you try to teach them. They remember what you are.

—Jim Henson

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