



TLCP Certificates Awarded in Albuquerque

Congratulations to the 12 participants who were awarded certificates upon their completion of the requirements for the ACCP Teaching and Learning Certificate Program on Tuesday, October 15, 2013, at the ACCP Academy graduation ceremony held during the 2013 ACCP Annual Meeting in Albuquerque, New Mexico.

ACCP President Curtis Haas officiated at the ACCP Academy ceremony in honor of 32 graduates from four ACCP Academy programs: Teaching and Learning, Leadership and Management, Research and Scholarship, and Career Advancement. After a brief address by ACCP Past President Jim Tisdale, an informal reception was held.

To earn the certificate, participants completed 28 hours of educational programming and documented their proficiency in planning, implementing, and assessing student learning in an electronic portfolio, which was reviewed by a faculty mentor.

Since the inception of the Academy certificate program in 2006, 85 participants have received the Teaching and Learning certificate. Best wishes to all who have been awarded certificates.



Those receiving the certificate are:

1. Lynn E. Anliker, Pharm.D., BCPS
University of Missouri-Kansas City School of Pharmacy at University of Missouri-Columbia
2. Kelly E. Caudle, Pharm.D., Ph.D., BCPS
St. Jude Children's Research Hospital/University of Tennessee Health Science Center
3. Kelly A. Cochran, Pharm.D., BCPS
University of Missouri-Kansas City School of Pharmacy
4. Kamila Dell, Pharm.D., BCPS
University of South Florida College of Pharmacy
5. Michele R. Hanselin, Pharm.D., BCPS
Regis University School of Pharmacy
6. Amanda M. Howard-Thompson, Pharm.D., BCPS
University of Tennessee Health Science Center
7. Jessica L. Johnson, Pharm.D., BCPS
Xavier University of Louisiana
8. Pamela H. Koerner, Pharm.D., B.S., BCPS
Duquesne University Mylan School of Pharmacy
9. Jamie L. McConaha, Pharm.D., BCACP, CGP
Duquesne University Mylan School of Pharmacy
10. Katherine G. Moore, Pharm.D., BCPS, BCACP
Presbyterian College School of Pharmacy
11. Yekaterina Opsha, Pharm.D.
Ernest Mario School of Pharmacy at Rutgers
12. Bradley M. Wright, Pharm.D., BCPS
Auburn University Harrison School of Pharmacy

Editor's note: The ACCP Teaching and Learning Academy Newsletter is a quarterly electronic publication initiated to publicize ACCP Academy updates, to provide resources and tips that can enhance teaching, and to serve as a means of exchange for those involved in the ACCP Academy Teaching and Learning Certificate Program (TLCP). You are invited to contribute by suggesting ideas for content and by providing short items of interest. Please send your suggestions and comments to Thomas Zlatic, Newsletter Editor, at tom.zlatic@stlcp.edu.

Contents:

TLCP Certificates Awarded in Albuquerque.....	1
TLCP Webinars Scheduled.....	2
Teaching and Technology Methods to Engage Students.....	2
Team-Based Learning in Pharmacy Education: Tools and Tips for Success.....	2
From the ACCP Bookstore.....	3
TLCP Offered in Chicago, April 2014.....	4
Keeping Track.....	4
Quick Tips.....	4

TLCP Webinars Scheduled

An innovation in the revised TLCP curriculum is the inclusion of four 1-hour webinars to be offered monthly from January to March. The addition of the four webinars allows the certificate to be completed within 1 year, rather than 2 years.

The first two programs have been scheduled: "Teaching and Technology Methods to Engage Students," presented by Renato Cataldo, Pharm.D.; and "Team-Based Learning in Pharmacy Education: Tools and Tips for Success," presented by Andrea Franks, Pharm.D., BCPS.

Teaching and Technology Methods to Engage Students

Renato Cataldo, Pharm.D.
Monday, January 27, 2014
8:00 p.m. (EST)



Dr. Renato Cataldo's webinar is a follow-up to his popular ACCP Academy elective presentation in Albuquerque last October, "Enhancing Pharmacy Education Through Electronic Technology." He will lead an interactive session that explores the possibilities for electronic technology within pharmacy education.

In preparation for the webinar, participants are asked to review in advance:

► **Peer Instruction: Engaging Students One-on-One, All at Once**

Catherine H. Crouch, Jessica Watkins, Adam P. Fagen, and Eric Mazur

www.compadre.org/PER/items/detail.cfm?ID=4990

► **Pharmacy Student Engagement, Performance, and Perception in a Flipped Satellite Classroom**

Jacqueline E. McLaughlin, LaToya M. Griffin, Denise A. Esserman, Christopher A. Davidson, Dylan M. Glatt, Mary T. Roth, Nastaran Gharkholonarehe, and Russell J. Mumper
Volume 77, Issue 9, 2013: Article 196

www.ajpe.org/doi/pdf/10.5688/ajpe779196

If you want to build a ship, don't drum up people together to collect wood and don't assign them tasks and work, but rather teach them to long for the endless immensity of the sea.

—Antoine de Saint-Exupéry

Dr. Cataldo is the founder and CEO of an International Education Group that focuses on using technology to improve student outcomes and foster academic achievement. He has pioneered educational and communications technology in pharmacy for decades and serves as a strategic consultant to schools and universities. Dr. Cataldo has been a tenured pharmacy professor, has developed numerous corporations, has been the CEO at a public company, and serves on the Board of Trustees at St. Louis College of Pharmacy and the Global Internship Experience at Webster University. Registration for "Teaching and Technology Methods to Engage Students" closes at midnight (CST), January 26, 2014. Take advantage of this learning opportunity by [registering today](#).

Team-Based Learning in Pharmacy Education: Tools and Tips for Success

Andrea S. Franks, Pharm.D., BCPS
Wednesday, February 12, 2014
7:30 p.m. (EST)



Dr. Andrea Franks will conduct this overview of team-based learning (TBL), highlighting its benefits for application in pharmacy education. It should be useful for faculty members who are either considering implementing TBL or have some experience with this teaching method. Participants will be able to describe key components of TBL, including team formation, readiness assurance process, and team application exercises. Perceived barriers and potential solutions will be described. Effective facilitation skills will be highlighted, and participants will gain a fundamental understanding of this creative, efficient active-learning strategy.

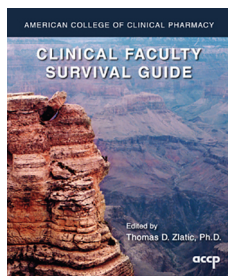
Dr. Franks is an associate professor in the Department of Clinical Pharmacy in the University of Tennessee Health Science Center College of Pharmacy and in the Department of Family Medicine at the University of Tennessee Graduate School of Medicine. Her clinical practice, teaching, and research site is in Family Medicine at the University of Tennessee Medical Center in Knoxville. Dr. Franks has received several teaching awards, including the UTHSC Student Government Association Executive Council Excellence in Teaching Award and the University of Tennessee Alumni Association Outstanding Teacher Award. She has given local, regional, and national presentations regarding teaching and learning. Registration for "Team-Based Learning in Pharmacy Education: Tools and Tips for Success" closes at midnight (CST), February 11, 2014. Take advantage of this learning opportunity by [registering today](#).

Each 1-hour webinar is free for all participants currently enrolled in the Teaching and Learning Certificate Program. To receive continuing education credit, attendees must register for the webinar and successfully log-in to the webinar software at the time of the webinar. Technical requirements for participating in the webinar are as follows: broadband Internet access, an updated Internet browser, speakers or headphones for audio, and Adobe Flash Player (already installed on most devices currently connected to the Internet). A free download is available at www.adobe.com).

From the ACCP Bookstore

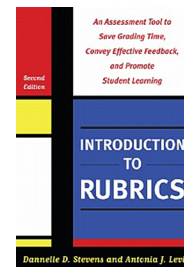
ACCP's Bookstore devotes a [section](#) to educational materials chosen to provide clinical pharmacists involved in the teaching profession resources for enhancing their skill in the classroom. Here are some of the most-requested books available in the [ACCP Online Bookstore](#):

ACCP's [Clinical Faculty Survival Guide](#) is full of practical information, advice, and encouragement to aid in realizing success in your role as practitioner, teacher, researcher, or scholar. The book offers meaningful advice on planning your personal and professional development, guidance on opportunities to provide meaningful service to your institution and community, and tips on preparing to assume a leadership role in your current or future position. If you are a new faculty member, you will find this book helpful and easy to read. If you are a resident, fellow, or graduate student preparing to pursue an academic position, this text will give you a head start on a long and successful career. And if you are a more seasoned faculty member serving as a mentor to younger colleagues, you will find the book's content useful and advantageous for imparting career advice.



The second edition of [Introduction to Rubrics](#) has been expanded to cover the use of rubrics for grading, online courses,

self-assessment of teaching, program assessment, and service learning, among other applications. This edition retains the appeal, clarity, and practicality that made the first so successful, and it continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in many different courses and in all forms of assignment.



[Nourishing the Soul of Pharmacy: Stories of Reflection](#) is a collection of reflective essays developed to share stories of patient encounters—encounters that led to critical insight into patient care skills and ways in which they could be improved. The stories were submitted by contributors at all stages of education and practice—faculty, pharmacy directors, clinicians, preceptors, residents, students, and pharmacists from all practice settings. The book is intended for several audiences: practitioners, educators, and students as well as patients, caregivers, and other health care professionals who seek a better understanding of pharmacists and the varied roles they perform. Regardless of your present career level, critical reflection on the situations you encounter as a pharmacist can lead to greater clinician empathy for the patient and thus improved patient care.



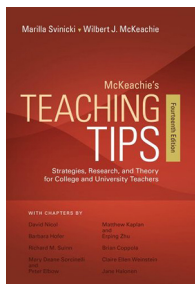
The 14th edition of McKeachie's [Teaching Tips](#) is now available. A classic in professional teaching methods, this book was originally written to help new college teachers feel at ease and start teaching effectively in their classrooms. The book still serves this purpose, whether you are already teaching or preparing to do so. At the same time, many experienced instructors say they keep the book handy as a continuing resource. This indispensable handbook provides helpful strategies for dealing with the everyday challenges of university teaching and those that arise in your efforts to maximize learning for every student. The suggested strategies are supported by research and are

I've come to a frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.

—Haim G. Ginott

adaptable to specific classroom situations. Rather than suggest a “set of recipes” to be followed mechanically, the book provides instructors the tools needed to deal with the ever-changing dynamics of teaching and learning. Each chapter has been updated to include new developments in technologies and instructional strategies.

The ACCP Bookstore strives to provide the most up-to-date and useful professional resources. Visit the bookstore often to take advantage of this ACCP benefit.



Keeping Track

Portfolio Assignments

The online portfolio system is available at www.accp.com/academy. If you have not already done so, please visit the site today to begin assignments for the courses you’ve completed. Online portfolio assignments must be completed within 6 months of participating in a module.

Progress Reports

Progress reports, previously e-mailed to you, are now available at any time in your online portfolio. Progress reports will be updated within 14 days after the conclusion of each ACCP meeting. To view your updated progress report, visit www.accp.com/academy.

Quick Tips

Methods for enhancing teaching and learning need not require extensive training. For some “quick tips” on teaching, see 30 ideas from the University of Nebraska-Lincoln: www.unl.edu/gradstudies/current/teaching/tips.

A few weeks ago, I ran into a student of 30 years ago whom I have not seen since his graduation. One of the first things he did was remind me of a comment I had written at the end of his final essay for the semester, a few words complimenting him on his improvement. The memory of 30-year-old words of praise no longer surprises, for over the years, several students have similarly recounted back to me, with obvious pleasure, what at the time I had regarded as “throwaway” comments. Positive reinforcement is a tremendous motivator. We should be more mindful in making use of it.

TLCP Offered in Chicago, April 2014

Academy enrollees will be able to complete their coursework for the Teaching and Learning Certificate Program during ACCP’s Updates in Therapeutics® 2014 meeting at Chicago’s Hyatt Regency O’Hare, April 12–13. The presentations are organized so that participants can complete the two required symposia and two electives over 2 days.

Required Symposia

Implementing Teaching and Learning Strategies (module 1)
Faculty: Dana Hammer, J. Chris Lynch, and Thomas D. Zlatich
Saturday, April 12, 1:00 p.m.–5:00 p.m.

Assessing Student Learning (module 3)
Faculty: Sara Lanfear, Zack Stacy, and Thomas Zlatich
Sunday, April 13, 8:00 a.m.–noon

Electives

Securing Feedback to Improve One’s Teaching (elective)
Faculty: Nicholas G. Popovich, Ph.D.
Sunday, April 13, 1:30 p.m.–3:30 p.m.

Experiential Education: Practical Tools for Enhancing the Clinical Experience (elective)
Faculty: Matthew Pitlick, Pharm.D., BCPS; and Andrew Cranage, Pharm.D., BCPS
Sunday, April 13, 3:45 p.m.–5:45 p.m.

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