



Teaching and Learning Certificate Program

MESSAGE FROM THE PROGRAM DIRECTOR

Pharmacy educators are found in many roles: clinical pharmacist, administrator, preceptor, faculty member, program director, or a combination thereof. The purpose of the ACCP Teaching and Learning Academy is to prepare pharmacists to be educators in these professional roles; to inspire student and resident pharmacists to advance clinical pharmacy. The Academy allows participants to learn alongside of and network with other pharmacy educators.



Our faculty are exceptional educators and welcome the opportunity to share their expertise and support. Together, we discuss models to plan for learning, assessment, and engagement in both experiential and didactic settings. At the completion of the Academy program, our goal is to have prepared and inspired you to create meaningful learning experiences. Programming is open to all ACCP meeting attendees and we welcome you to be part of the Academy.

Sincerely,

Daniel S. Longyhore, Pharm.D., M.S., BCACP

CURRICULUM

The Teaching and Learning Certificate Program curriculum requires 20.0 hours of core modules and 8.0 hours of elective programming. The core modules consist of the following:

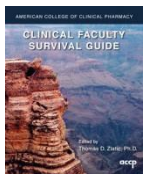
- Module No. 1: Establishing Outcomes (4 hours)
- Module No. 2: Implementing Strategies for Effective Learning (4 hours)
- Module No. 3: Assessment in Learning (4 hours)
- Module No. 4: Professional Development in Teaching and Learning (4 hours)
- Webinars to support core modules (4 hours) - **delivered online November through April.**

Elective opportunities allow participants to address specific teaching issues and challenges, and to apply them to their own educational environment. Electives include such topics as interprofessional education, student peer assessment, designing of elective courses, exam construction, creation of a portfolio assessment system, techniques for providing feedback in a clinical setting and methods for developing complex cases.

For complete information on each module's learning objectives, pre-assignments, portfolio activities and mentoring requirements, consult the Teaching and Learning Certificate Program syllabus.

Required Readings

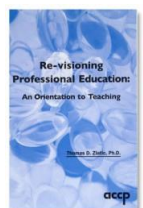
Participants must complete the following required reading:



Clinical Faculty Survival Guide

Thomas D. Zlatic

Available for purchase in the [ACCP Bookstore](#).

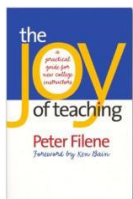


Re-visioning Professional Education: An Orientation to Teaching

Thomas D. Zlatic

Available for purchase in the [ACCP Bookstore](#).

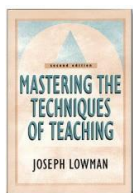
Recommended Reading



The Joy of Teaching: A Practical Guide for New College Instructors

Peter G. Filene

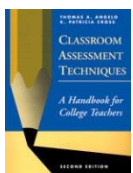
Available for purchase in the [ACCP Bookstore](#).



Mastering the Techniques of Teaching, Second Edition

Joseph Lowman

Available for purchase in the [ACCP Bookstore](#).



Classroom Assessment Techniques: A Handbook for College Teachers, Second Edition

Thomas A. Angelo and K. Patricia Cross

Available for purchase in the [ACCP Bookstore](#).

LEARNING OBJECTIVES

Important Note: All the modules must be taken in sequence.

Description:

The first module in the academy helps clinical educators, whether located in a school or pharmacy, clinical setting, or other area where learning happens, develop a process for identifying the targets of learning. Just as a road trip has a starting point and an end point, so does the education; and just like most road trips, you have to know where you are going before you start your travels. The first module guides all modules that follow thereafter and, as the name says, establishes the outcomes we will work towards for the remainder of the academy.

In these live sessions, attendees will hear from and work with seasoned educators as they share their knowledge and experiences about developing learning targets. Learners will see the upward and downward impact learning targets have in pharmacy education and be guided through examples. Attendees will collaborate with their colleagues to develop, peer-review, and reflect on the ability-outcomes building process.

Module No. 1: Establishing Outcomes

Offered in conjunction with the ACCP Annual Meeting

4.0 CPE/Academy Credits

At the end of this session the participant should be able to:

1. Create clearly defined ability-based outcomes for learning.
2. Develop course/rotation-level, assessment-level, and activity-level outcomes and objectives.
3. Create an upstream and downstream alignment between outcomes and objectives.
4. Define the objectives a learning experience must provide the learner the opportunity to demonstrate.

Module 2: Implementing Strategies for Effective Learning

Offered in conjunction with the ACCP Annual Meeting 4.0

CPE/Academy Credits

At the end of this session the participant should be able to:

1. Develop learning objectives/outcomes for didactic and clinical settings.
2. Create learning activities to achieve objectives/outcomes.
3. Develop strategies that promote higher and more sustained levels of learning.

Module 3: Assessment in Learning

Prior to starting modules 3 and 4, participants should have completed the assignments for modules 1 and 2.

Offered during the Spring Academy programming 4.0 CPE/Academy Credits

At the end of this session the participant should be able to:

1. Develop assessment-of-learning strategies to provide clear evidence of student attainment of learning targets.
2. Develop assessment-as-learning strategies to enhance student learning in didactic and experiential settings.

Module 4: Professional Development in Teaching and Learning

Offered during the Spring Academy programming Meeting 4.0

CPE/Academy Credits

At the end of this session the participant should be able to:

1. Create or revise a teaching philosophy statement consistent with their insight, perspective, and expectations for teaching and learning
2. Develop a strategy for their own professional growth in teaching using a professional inventory.
3. Assess opportunities to communicate their teaching strategies and build the information repository to support evidence-based teaching.

CONTINUING PHARMACY EDUCATION CREDIT



The American College of Clinical Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. To claim Continuing Pharmacy Education (CPE credit for any of the Teaching and Learning Certificate Program activities please go to www.accp.com/ce and sign-in, complete the relevant session evaluation, and claim your CPE.

ONLINE PORTFOLIO

Participants must assemble materials for a formative portfolio containing teaching philosophy, teaching products, self-assessments, and peer or mentor assessments. The electronic portfolio will serve as the guiding and monitoring tool for professional advancement over the course of the certificate program. Portfolio assignments will be given after each module. The portfolio assignments for modules 1 and 2 must be completed before enrolling to attend modules 3 and 4.

Accessing Your Portfolio

Accessing your portfolio is easy! First, sign into your ACCP Account.

On your **My Account** page, locate the **My Links** section to see a link to each ACCP Academy program in which you are currently enrolled. Select the **Teaching and Learning Certificate Program** link to reach the program's home page. Select the *Access Portfolio* link located at the top of the page to get to your portfolio.

Progress Reports

Keep track of your progress in the ACCP Academy by accessing your progress report located within the portfolio. The progress report updates within 14 days of the conclusion of each ACCP meeting.

MENTORING

Each participant in the Teaching and Learning Certificate Program will be asked to identify a personal mentor (preferably from his or her institution, if possible) with whom he or she will confer throughout the program. If you are unable to find a mentor in your institution, ACCP will provide a mentor from among some of the program's graduates. Please contact Jessie Culley at jculley@accp.com if you need assistance identifying a mentor.

NEWSLETTERS

The ACCP Academy is a triannual electronic publication initiated to publicize ACCP Academy updates, provide resources and tips that can enhance learning, and serve as a means of exchange for those involved in the ACCP Academy Teaching and Learning Certificate Program. You are invited to contribute by suggesting ideas for content and providing short items of interest. Please send your suggestions and comments to Jessie Culley at jculley@accp.com.

ENROLLMENT AND PROGRAM COSTS

To apply for the ACCP Teaching and Learning Certificate Program, apply online or download the application form. A one-time application fee of \$399.95 for members and \$699.95 for nonmembers (to offset expenses for online portfolio maintenance) will be charged upon enrollment in the certificate program. Other costs include registration fees to the ACCP Fall Annual Meeting and the cost of publications identified as required reading. Your enrollment fee includes all virtual programming throughout the participants time in the program.

PROGRAM COMPLETION DEADLINE

The ACCP Academy requires all enrollees to complete the program within two years of attending the program's first module, Establishing Outcomes. Graduation requires attendance of all live programming requirements and completion of all portfolio assignments by August 15th.