#### PedSAP 2017 Book 3 (Sedation and Analgesia)

**Total Available Hours: 11.5** 

**BCPPS test deadline:** 11:59 p.m. (Central) on January 16, 2018. **ACPE test deadline:** 11:59 p.m. (Central) on September 14, 2020.

Sedation and Analgesia I (Module 1) – Credit Hours: 5.0

## **Chapter: Analgesia and Sedation in Hospitalized Children Learning Objectives**

- 1. Evaluate analgesics and sedative agents on the basis of drug mechanism of action, pharmacokinetic principles, adverse drug reactions, and administration considerations.
- 2. Design an evidence-based analgesic and/or sedative treatment and monitoring plan for the hospitalized child who is postoperative, acutely ill, or in need of prolonged sedation.
- 3. Design an analgesic and sedation treatment and monitoring plan to minimize hyperalgesia and delirium and optimize neurodevelopmental outcomes in children.

## **Chapter: Pain Management in Children Learning Objectives**

- 1. Evaluate the pharmacokinetic and pharmacodynamic differences of oral analgesic agents in pediatric patients along the spectrum of childhood development.
- 2. Design an evidence-based plan to treat pain in an individual pediatric patient.
- 3. Distinguish key risk factors that lead to poor pain management during the transition of care in pediatric patients.
- 4. Evaluate factors contributing to excess access to opioids in pediatric patients.
- 5. Devise a plan to limit the long-term effects of opioid dependence.

#### Sedation and Analgesia II (Module 2) – Credit Hours: 3.5

### Chapter: Local Anesthetics Learning Objectives

- 1. Design optimal therapy for a given patient using knowledge of the differences in pharmacokinetics, pharmacodynamics, delivery options, and adverse effects of local anesthetics (LAs).
- 2. Justify a postoperative pain management plan that uses the safest and most effective route of medication delivery.
- 3. Design a complete postoperative pain management and monitoring plan for a pediatric patient using LAs.

# **Chapter: Dexmedetomidine and Clonidine in Acute Care Sedation Learning Objectives**

- 1. Account for the mechanism of action, pharmacokinetics, and pharmacodynamics of dexmedetomidine and clonidine in pediatric patients.
- 2. Design an acute sedation plan for a critically ill child using dexmedetomidine and including monitoring values.

- 3. Justify the use of clonidine as an adjunctive treatment in designing a regimen for weaning sedation in a critically ill child.
- 4. Design a study to clarify the roles of clonidine and dexmedetomidine for sedation, analgesia, and weaning of sedation.

#### Clinical and Practice Updates I (Module 3) – Credit Hours: 3.0

## Chapter: Interactive Case: Gabapentin in Neuropathic Pain Learning Objectives

- 1. Distinguish a patient with signs and symptoms of neuropathic pain (NP).
- 2. Design an appropriate treatment plan for a pediatric patient with NP.
- 3. Develop a treatment strategy for a patient with complications from a pain plan.
- 4. Evaluate alternative treatment options for a patient with NP.

# Chapter: Interactive Case: Pain/Sedation Tapering Learning Objectives

- 1. Distinguish the pediatric patient requiring a pain/sedation taper regimen on the basis of current medications and length of therapy.
- 2. Design an appropriate pain/sedation taper regimen for the pediatric patient at risk of withdrawal.
- 3. Evaluate the patient who develops withdrawal symptoms while receiving a pain/sedation taper regimen in order to provide rescue therapy.
- 4. Design a modified pain/sedation taper regimen on the basis of the pediatric patient's intolerance to the initial taper regimen.
- 5. Assess the differences in pain/sedation requirements in special pediatric populations.

# Chapter: Interactive Case: Family Education on the Use of Analgesics in the Home Learning Objectives

- 1. Devise a discharge education plan that incorporates important factors such as the role of cultural sensitivity.
- 2. Account for health literacy and language barriers in designing patient and caregiver education.
- 3. Evaluate parent and caregiver perception of pain as it relates to child coping skills and creating a care plan.
- 4. Justify parent and caregiver education on proper medication measurement, storage, and disposal.