

PedSAP 2022 Book 2 (*Preventive Care, Public Health, and Preceptorship*)

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Continuing Pharmacy Education Credit: The American College of Clinical Pharmacy

is accredited by the Accreditation Council for Pharmacy Education (ACPE) as providers of continuing pharmacy education (CPE).

PedSAP Target Audience: The target audience for PedSAP 2022 Book 2 (*Preventive Care, Public Health, and Preceptorship*) is pharmacotherapy specialists and advanced-level clinical pharmacists as well as administrators and educators.

Module I (4.5 CPE): Preventive Care, Public Health, and Preceptorship I

UAN: 0217-0000-22-211-H01-P

Chapter: Implementing an Antimicrobial Stewardship Program

Learning Objectives

1. Justify the necessity and resources of an antimicrobial stewardship program (ASP) to organizational leadership.
2. Evaluate the resources and processes required to establish and sustain an ASP.
3. Analyze program outcomes to determine the effectiveness of an ASP.
4. Assess barriers to implementing an effective ASP.

Chapter: Opioid Crisis and Opioid Stewardship

Learning Objectives

1. Apply the current U.S. epidemiology of the opioid epidemic to inform intervention and practice and account for risk and protective factors in adolescence with regard to opioid misuse, overdose deaths, and opioid use disorder.
2. Assess adolescent patients using appropriate screening tools for opioid misuse or use disorder and evaluate if brief intervention or referral for treatment is needed.
3. Demonstrate a practice approach that supports treatment expansion of medications for opioid use disorder and differentiate pharmacologic treatments for detoxification and maintenance.
4. Develop mitigation strategies centered on opioid stewardship to promote appropriate pain management, prescribing reductions, naloxone distribution, and other harm reduction methods.

Module II (4.0 CPE): Preventive Care, Public Health, and Preceptorship II
UAN: 0217-0000-22-212-H01-P

Chapter: Mass Vaccination and Herd Immunity

Learning Objectives

1. Evaluate a patient population on the basis of “herd immunity” and the factors used to determine R_0 and R_t .
2. Develop solutions to improve outcomes in pediatric patients by evaluating problems faced in historical mass vaccination efforts.
3. Evaluate challenges and design potential improvements to mass vaccination efforts.

Chapter: Managing Misinformation

Learning Objectives

1. Assess the impact of misinformation on public health and pediatric clinical practice.
2. Discover the role of pediatric, adolescent, and adult health literacy on misinformation spread.
3. Evaluate the effect of vaccine-related misinformation on pediatric and community vaccination uptake.
4. Distinguish the various ways misinformation impacts quality pharmaceutical care and patient safety for pediatric patients.
5. Devise evidence-based approaches to manage misinformation in pediatric pharmacy practice.

Module III (4.5 CPE): Preventive Care, Public Health, and Preceptorship III
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Chapter: Foundations of Precepting

Learning Objectives

1. Construct a clinical education syllabus with measurable learning outcomes.
2. Evaluate clinical activities appropriate for the level of learner to maximize the impact on patient care.
3. Develop a clinical didactic plan with scaffolded educational experiences for learners.
4. Assess clinical learner performance and effectively communicate feedback.
5. Devise an individualized preceptor development plan to progress as a clinical educator.

Chapter: Medication Safety

Learning Objectives

1. Distinguish medication errors from adverse drug reactions.
2. Detect risk factors that make pediatric patients at greater risk of medication errors.
3. Discover opportunities to mitigate risk in the pediatric medication use process.
4. Develop a comprehensive system for safety reporting, review, and surveillance.
5. Justify the need for medication safety education for all health care staff.

Module IV (6.0 CPE): Preventive Care, Public Health, and Preceptorship IV
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Recorded Webcast: Wellness in Pharmacy Practice

Learning Objectives

1. Demonstrate an understanding of the continuum of wellness to burnout.
2. Justify the importance of wellness in the pharmacy setting.
3. Evaluate characteristics of wellness in pharmacy practice at the organizational, departmental, and individual levels.
4. Develop a plan to discuss wellness and burnout with pharmacy leadership.

Interactive Case: Oral HIV Preexposure Prophylaxis

Learning Objectives

1. Evaluate the currently FDA-approved agents for preexposure prophylaxis (PrEP).
2. Apply patient screening tools to identify adolescents at highest risk of HIV infections.
3. Design a treatment plan for PrEP initiation in a high-risk teenager, including ongoing medical management.
4. Develop patient counseling for an adolescent being initiated on PrEP.
5. Devise strategies to overcome common barriers related to PrEP, specifically barriers affecting adolescents.

Interactive Case: Vaccine-Preventable Diseases and Postexposure Prophylaxis

Learning Objectives

1. Evaluate contraindications and timing considerations of vaccines in patients receiving antibody-containing therapies or with secondary immunodeficiencies.
2. Develop treatment plans for postexposure prophylaxis of common vaccine-preventable diseases in pediatric patients.
3. Distinguish the need for additional vaccination and antimicrobial chemoprophylaxis in certain patient populations.