# LEARNING OBJECTIVES



### CENTRAL NERVOUS SYSTEM III

## Neurorehabilitation

- 1. Evaluate the appropriateness of a treatment regimen for the patient with traumatic brain injury (TBI) or stroke.
- 2. Analyze differences in efficacy and tolerability among neurostimulation agents in their use for patients with TBI.
- 3. Evaluate the clinical findings and risk factors for autonomic dysregulation in brain injury.
- 4. Analyze differences in efficacy, tolerability, and adverse effects among spasticity agents.
- 5. Evaluate the appropriateness of a treatment regimen for a given patient with spinal cord injury.

# **Multiple Sclerosis**

- 1. Distinguish relapsing-remitting, progressive-relapsing, secondary-progressive, primary-progressive, and other forms of multiple sclerosis (MS), and review the newly revised classification scheme.
- 2. Analyze and apply the results of various imaging and screening tools to monitor signs and manage symptoms associated with MS and disease progression.
- 3. Compare the advantages and disadvantages of current disease-modifying drugs (DMDs) for relapsing forms of MS.
- $4. \quad Construct treatment strategies for patients with relapsing forms of MS with DMDs to slow/stabilize disease progression.$

#### **Movement Disorders**

- 1. Analyze a patient case using an understanding of the epidemiology, etiology, diagnosis, and prognosis of Parkinson disease, essential tremor, and drug-induced movement disorders.
- 2. Distinguish between the various therapeutic options for movement disorders on the basis of patient factors, efficacy, drug interactions, and safety profiles.
- 3. Design an appropriate treatment plan for a patient with a movement disorder with an understanding of treatment guidelines and patient therapeutic goals.
- 4. Evaluate a patient with a movement disorder toward therapeutic goals in terms of pharmacotherapeutic response and lifestyle modifications.
- 5. Compose a movement disorder educational plan that includes medication information and lifestyle modifications.