ACCP International Clinical Pharmacy Center Recognition Program

In keeping with its commitment to advance clinical pharmacy worldwide, the American College of Clinical Pharmacy (ACCP) announces the launch of the ACCP International Clinical Pharmacy Center Recognition Program. The recognition involves an organizational, performance-based evaluation that determines and acknowledges a center’s commitment to advancing clinical pharmacy practice and providing education, training, and research.

Mission
To improve patient care by advancing clinical pharmacy throughout the world.

Vision
1. Clinical pharmacists throughout the world will achieve medication optimization by providing essential, direct patient care in team-based settings.
2. Clinical pharmacy programs will advance clinical pharmacist practice, education, training, and research worldwide.

Purpose
1. To evaluate, develop, and maintain the competence of international clinical pharmacists.
2. To assess the quality of clinical pharmacy programs and provide mechanisms to improve and/or maintain the quality of these programs.
3. To recognize centers that are advancing clinical pharmacy and providing high-quality, direct patient care services and clinical education, training, and research.

The program is designed to recognize three successively advanced center tiers:

A. ACCP Clinical Pharmacy Center
1. The center provides high-quality clinical pharmacy services, though the services are limited in scope and/or complexity and do not consistently adhere to the patient care process for delivering comprehensive medication management.
2. The center is advancing the education, training, and competence of the clinical pharmacy workforce, including students and trainees. The number and type of clinical rotations/experiences that integrate the clinical pharmacist into prospective therapeutic decision-making are limited.
3. The center supports clinical pharmacy research and the generation of new evidence that advances pharmacotherapy and patient care. However, the center has limited ongoing research and published scholarly activity.

B. ACCP Advanced Clinical Pharmacy Center
1. The center provides high-quality clinical pharmacy services. The services are broad in scope, available to core patient care settings at the center, and mostly adhere to the patient care process for delivering comprehensive medication management.
2. The center is committed to advancing the education, training, and competence of the clinical pharmacy workforce, including students and trainees. The number and type of clinical rotations/experiences that in-
ACCP International Clinical Pharmacy Center Recognition Program (continued)

Integrate the clinical pharmacist into prospective therapeutic decision-making meet local professional needs.

3. The center supports clinical pharmacy research and the generation of new evidence that advances pharmacotherapy and patient care. The center is actively involved in research and scholarship/publication, but these are limited in scope and impact. The center has gained local recognition for its clinical pharmacy research and scholarship.

C. ACCP Clinical Pharmacy Center of Excellence

1. The center provides high-quality clinical pharmacy services. The services are comprehensive in scope and involve both general and specialty patient care areas. Clinical pharmacy services are innovative/unique within the national environment and consistently adhere to the patient care process for delivering comprehensive medication management.

2. The center is advancing the education, training, and competence of the clinical pharmacy workforce, including students and trainees. The center provides exemplary clinical education and training experiences that integrate the clinical pharmacist into prospective therapeutic decision-making. The number and type of clinical rotations offered are diverse enough to serve local, regional, and national professional training needs. The center offers unique and innovative clinical training programs for practicing pharmacists.

3. The center is actively involved in ongoing clinical pharmacy research and has generated evidence that affects clinical pharmacy practice and/or patient care.

4. The center is recognized regionally, nationally, and internationally for its clinical pharmacy services, education, training, and research.

More information on the ACCP International Clinical Pharmacy Center Recognition Program, including eligibility requirements and the domains and criteria for center evaluation, is available at www.accp.com/international/recognition.aspx.

2019 ACCP Pharmacotherapy Didactic Curriculum Toolkit Released

First published in 2009 and revised in 2016, the American College of Clinical Pharmacy (ACCP) Pharmacotherapy Didactic Curriculum Toolkit is a key resource used by schools and colleges of pharmacy to guide the design and improvement of pharmacotherapy curricula.1,2 A 2019 update to the toolkit developed by the 2019 ACCP Publications Committee is now available in pre-publication.3

The 2019 edition of the pharmacotherapy didactic toolkit retains the competency-based tier designations and definitions introduced in the previous edition. The three tiers are as follows:

- **Tier 1**: Students receive education and training on this topic to prepare them to provide collaborative, patient-centered care upon graduation and licensure.

- **Tier 2**: Students receive education and training on this topic, but additional knowledge or skills may be required after graduation (e.g., residency training or equivalent experience) to prepare them to provide collaborative, direct patient care.

- **Tier 3**: Students and residents may not receive education and training on this topic; rather, they will be expected to obtain the required knowledge and skills on their own to provide collaborative, direct patient care if required in their practice.

Updates to the toolkit reflect advances in the scientific understanding of the various conditions and diseases, newly approved drugs, and the pharmacist’s role in providing direct care to patients with these conditions and diseases.

The 2019 edition of the toolkit comprises 302 topics: 94 (31%) tier 1, 133 (44%) tier 2, and 75 (25%) tier 3 entries. In identifying the list and tier designation for each condition and disease included in the toolkit, emphasis is placed on those for which pharmacotherapy management is an option and disease for which pharmacotherapy management is an option and requires the expertise of the practicing pharmacist. The complete list of diseases and conditions and their tier designations are available at www.accp.com/docs/positions/misc/Flannery_et_al-2019-Journal_of_the_American_College_of_Clinical_Pharmacy.pdf.


Endocrinology and Nephrology

The latest book in the Pharmacotherapy Self-Assessment Program (PSAP) is *Endocrinology and Nephrology*. The book presents concise summaries and appraisals of the most up-to-date evidence and guidelines on assessing and treating patients with endocrine and renal disorders.

Also included in this book is the third of nine features in the series on Statistics in Practice. The topic addressed in this feature is titled “Comparing Two Groups, Analysis of Paired Data.”

Released September 16, 2019, the book offers four learning modules and a total of 22.0 continuing pharmacy education (CPE) credits. CPE credits and chapters/features included in each module are as follows:

- **Endocrinology I (7.0 CPE hours)**
  - Diabetes Mellitus
  - Obesity
  - Infertility

- **Nephrology I (5.0 CPE hours)**
  - Acid-Base Disorders
  - Drug Dosing in Dialysis

- **Endocrinology II (5.0 CPE hours)**
  - Continuous Glucose Monitoring Systems (recorded webcast)
  - Subcutaneous Insulin Infusion Devices (recorded webcast)

- **Nephrology II (5.0 CPE hours)**
  - Renal Clearance Formulae (recorded webcast)
  - Drug Dosing in Acute Kidney Injury (interactive case)
  - Statistics in Practice: Comparing Two Groups, Analysis of Paired Data (interactive case)

Board Certified Pharmacotherapy Specialists (BCPSs) seeking CPE credit toward specialty recertification must successfully complete the associated test by March 16, 2020.


### Book Highlights

### Chinese Pharmaceutical Association Congratulates ACCP on its 40th Anniversary

On behalf of the Chinese Pharmaceutical Association, Dr. Helen Zhang, International Affairs Secretary of the Hospital Pharmacy Committee of the Chinese Pharmaceutical Association, presented ACCP leadership with a congratulatory letter and a special plate in appreciation of the collaboration between the two associations and in celebration of ACCP’s 40th anniversary.

Commenting on her experience and observations of the 2019 ACCP Annual Meeting, Zhang stated:

“I have been to many international and national pharmacy conferences in recent years, but the ACCP annual conference in New York is by far the most academic and professional meeting. There is no dramatic opening ceremony, no industry-sponsored sessions, no exhibition and no commercial initiatives. What I can find are participant-centered programs that attend to the needs of clinical pharmacists, students, administrators and researchers. In addition, most sessions have allowed ample time for questions and interactions which foster a true learning atmosphere. At this 40th year special session, I understand more about the history and progress of ACCP through the poster wall and am deeply impressed by the founders’ vision.

On behalf of our committee, I would like to congratulate ACCP again for its success in the past 40 years in expanding the frontier of clinical pharmacy, and also thank ACCP for spreading its influence to Chinese pharmacists. Looking forward to another successful 40 years.”
A Message from the Editor

Dear Colleagues:

The article titled “ACCP International Clinical Pharmacy Center Recognition Program” announces the launching of a unique program that is intended to (1) develop and advance the competence of clinical pharmacists; (2) assess, improve, and expand the quality of worldwide clinical pharmacy services in all practice settings; and (3) recognize centers that are committed to advancing clinical pharmacy and providing high-quality direct patient care services, clinical education and training, and research. This recognition is the first of its kind, encompassing a comprehensive evaluation of the structure, process, and outcomes of clinical pharmacy programs worldwide.

The article titled “2019 ACCP Pharmacotherapy Didactic Curriculum Toolkit Released” briefly discusses the most recent updates introduced to the pharmacotherapy didactic toolkit, last published in 2016. The toolkit is an important guidance to academic educators and administrators on the design and assessment of pharmacotherapy curricula offered at schools and colleges of pharmacy.


Finally, the article titled “Chinese Pharmaceutical Association Congratulates ACCP on its 40th Anniversary” showcases a special plate offered by the Hospital Pharmacy Committee of the Chinese Pharmaceutical Association to ACCP at the 2019 ACCP Annual Meeting. Pharmacists from 30 countries attended the meeting and took part in this unique celebration.

Sincerely,

Wafa Y. Dahdal, Pharm.D.