FELLOWSHIP APPLICATION

AMERICAN COLLEGE OF CLINICAL PHARMACY

INTRODUCTION

Fellowship in the American College of Clinical Pharmacy (FCCP) is one means by which the College can foster and reward demonstrated excellence in the practice and science of clinical pharmacy. Fellowship is awarded to individuals who have made a sustained contribution to the College and demonstrated a continued high level of excellence in clinical pharmacy practice and/or research.

To be eligible for consideration, an applicant must have must have been a Full Member of ACCP for at least five (5) years prior to the year of Fellowship induction and have been practicing clinical pharmacy for at least ten (10) years since receipt of his/her highest professional practice degree (i.e., B.S. or Pharm.D.).

INSTRUCTIONS. <u>PLEASE NOTE THAT THIS IS A TEXT VERSION OF THE ACCP FELLOW</u> <u>ONLINE APPLICATION</u>.

1. PLEASE COMPLETE ALL INFORMATION REQUESTED. The purpose of this form is to establish an objective basis whereby nominees for Fellow can be evaluated on the basis of ACCP's definition of Clinical Pharmacy. Each application is reviewed and scored by members of the Credentials: Fellowship Committee, which recommends to the Board of Regents whether an applicant should be elected as a Fellow based on his/her sustained contributions to the College and continuous high level of excellence in clinical pharmacy practice and/or research

The Credentials: Fellowship Committee will base its scoring solely on the information supplied in this application. The applicant's *Curriculum Vita* (CV) is used as a reference document for selected sections of the application and to assist with the committee's global assessment of the applicant's qualifications for ACCP Fellow. To be successful, the applicant must take the time to thoroughly and thoughtfully complete this application. It has been the experience of the Credentials: Fellowship Committee that worthy FCCP candidates have been unsuccessful due to their failure to submit a complete application form. Although it is not necessary to provide a positive response for every item, it is in the applicant's best interest to respond to as many questions as appropriate in order to assure a complete and fair review. Descriptions should be specific and detailed. The information provided may describe both past and present activities. Please do not simply state, "refer to CV" when providing the information requested.

Also available with this application is a copy of the primary scoring criteria and guidelines ("Fellow Tally Sheet") that will be used by the committee in completing its review. Note that additional criteria can be applied as well. The primary criteria are provided so applicants are fully aware of the guidelines used in electing Fellows and so they can make an informed self-assessment to determine whether or not to proceed with the application process. *Every applicant is strongly encouraged to perform a self-assessment before deciding to submit this application.*

You may cut and paste into this form text from other documents. However, any formatting used in that text will be lost (e.g., bolding, underscoring, table formatting, etc.). If you wish to download a hard copy of this form to assist in compiling your application information, click <u>here</u>.

2. Please be sure to upload a copy of your most current curriculum vitae at the end of the online application.

3. Complete your application and upload your CV by APRIL 15.

FELLOWSHIP APPLICATION

AMERICAN COLLEGE OF CLINICAL PHARMACY

NAME:	DATE:
ADDRESS:	
TELEPHONE:	FAX:
E-MAIL:	_

SUSTAINED CONTRIBUTIONS TO ACCP

1. (a) Highest pharmacy professional degree (e.g., Pharm.D., B.S.):_____. Year received:_____

(b) Did you complete a PGY1 or pharmacy practice residency? _____. Year received:_____

(c) Did you complete a PGY2 or specialized residency? _____. Year received:______

2. Year in which you became a <u>full</u> Member of ACCP:_____

3. Please list presentations made at ACCP-sponsored meetings (as a primary or senior author on posters/platforms, or as a presenter of an educational session). No points are awarded for moderating a session. (Add more rows by pressing "Tab" at the end if more space is needed.)

Date (mo/dd/yr)	Meeting/Symposium	Title of Presentation

4. Please list: a) your membership on all ACCP national standing or ad-hoc committees, PRN committees, or chapter committees (identify those for which you served as chairman with an asterisk [*]), and b) service as a Regional Recruiter or College of Pharmacy Liaison. (Add more rows by pressing "Tab" at the end if more space is needed.)

Year(s)	Committee or Service

5. List service as an <u>author</u> for any official ACCP publication (e.g., *PSAP* chapter; other ACCP book chapter; ACCP white paper, commentary, or other paper) or as an item writer for the ACCP Clinical Pharmacy Challenge national student competition.

List service as a <u>reviewer</u> for *Pharmacotherapy*; ACCP Annual or Spring meeting abstracts; proposals for Research Institute Awards, Fellowships, or the Focused Investigator Training program (FIT); proposals for student/resident/fellow travel awards; the ACCP CV review service; items submitted for the Clinical Pharmacy Challenge; or *PSAP*, *Updates in Therapeutics*, or any other ACCP book or monograph.

List service as a <u>member</u> of the <u>on-site</u> Best Annual Meeting or Spring Forum Poster/Paper judging committee.

(Add more rows by pressing "Tab" at the end or an addendum page if more space is needed.)

Year	Activity

6. Please identify your service as an elected or appointed officer of the ACCP Board of Regents, the Research Institute Board of Trustees, the Pharmacotherapy Board of Directors; elected PRN Chair, Secretary, or Treasurer; or elected ACCP Chapter President, Secretary, or Treasurer. (Add more rows by pressing "Tab" at the end if more space is needed.)

Year(s)	Office Held

CLINICAL PHARMACY PRACTICE AND RESEARCH

Clinical Pharmacy Service Programs

1. Please describe any clinical pharmacy service programs that you have developed and implemented (include dates and locations). Please be certain to emphasize how this program is (or was) unique and/or innovative. For example, it would be worthwhile to note that it was the first such service nationally. Please specify also, when it was implemented, whether it has been transferred or copied elsewhere, whether it has been evaluated in some way, and whether that evaluation has been published in the professional literature. Please include a brief description of your role(s) in this service. Awards for service contributions may also be described here. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

Clinical Pharmacy Service						
	Program	Description	Impact	Evaluation	Role(s)	

Patient Education Service Programs

2. Please describe any patient education programs, designed to improve patient understanding of, and adherence to, prescribed drug therapy that you have developed and implemented (include dates and locations). Please be certain to emphasize how this program is (or was) unique and innovative. For example, it would be worthwhile to note that it was the first such service nationally. Please specify also, when it was implemented, whether it has been transferred or copied elsewhere, whether it has been evaluated in some way, and whether that evaluation has been published in the professional literature. Please include a brief description of your role(s) in this service. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

Patient Education Service				
Program	Description	Impact	Evaluation	Role(s)
	Program			

3. Please describe any certifications, other credentials, or other activities that document your clinical practice competencies. Examples could include board certification in Pharmacotherapy or other BPS-recognized specialties, documentation of competency from other professional organizations (e.g., Certified Diabetes Educator, BLS, ACLS certification, lipid or anticoagulation certification, etc.), or local credentialing/privileging processes in your institution/organization. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

ertifications, Credentialing, and Other Activities to Document Clinical Practice Competencies				
Date(s)	Organization/Institution and Credential/Activity			
	¥			

4. If you currently function, or have functioned in the past, as a clinician that initiates and monitors individual patients' acute or chronic drug therapy (either through a collaborative drug therapy management practice agreement or otherwise), please describe this activity in detail (e.g., hypertension clinic, anticoagulation clinic, inpatient services). When therapeutic protocols are used, describe the procedure for and your contribution to their development and implementation. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

Monitoring of Acut	e or Chronic Drug Therapy		
Practice Settings	Description of Activities	Development and Implementation of Therapeutic Protocols (if Applicable)	Prescriptive Authority Delegated to You? (Yes/No)
	Practice		Practice Description of Activities Development and Implementation of

5. Please list up to 15 examples of <u>different</u> educational or professional presentations that you have made to state, regional, national, or international pharmacy or other health discipline meetings. <u>Please do not identify presentations of original research in this section</u>. More weight is given to presentations at national/international meetings. Include only presentations that you delivered in person or live via online webinar, videoconference, or other distance transmission. For webinars and videoconferences please indicate if continuing education credits were offered (e.g. CPE, CME, etc). Points will not be awarded for presentations of a promotional or marketing nature. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

	Educational or Professional Presentations (Non-Research)					
Date	Title of Presentation	Meeting	Indicate State (S) , Regional (R), Natl (N), Intnl (I)	Mode of Delivery (Traditional Live Meeting Presentation, Distance Transmission)	Continuing education credits (e.g., CPE, CME) offered?	

6. Please list up to 15 <u>different</u> examples of scientific research presentations (e.g., results of original research in applied/clinical pharmacology, pharmacokinetics, pharmacotherapeutics, or clinical pharmacy practice) which you have made to state, regional, national, or international pharmacy or other health/scientific discipline meetings. Priority is given to presentations at national/international meetings. Include only presentations that you have delivered in person or live via online webinar, videoconference, or other distance transmission.

<u>Note</u>. Only research presentations in which the applicant was the actual presenter should be listed. In this case, there can be only one presenter for a research presentation/abstract, regardless of the applicant's position in the sequence of authors. For example, abstracts in which a student or trainee served as the presenter should not be included here as one of the applicant's research presentations. Even if the applicant was present during the session, if he/she was not the sole presenter, the paper should not be listed. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

Research Presentations					
Date	Title of Presentation	Meeting	Indicate State (S) , Regional (R), Natl (N), Intnl (I)	Mode of Delivery (Traditional Live Meeting Presentation, Distance Transmission)	

Please identify your service as a consultant to local, state, national, or international agencies or organizations (e.g., FDA, USP, HHS, NIH, WHO, pharmaceutical industry, foundations, State Medicaid formulary committees, Board of Pharmacy, intramural grant programs). Routine membership on committees of professional organizations or service as an elected officer should <u>not</u> be listed. <u>Do not</u> list activities as a manuscript reviewer or journal editor at this time. Under Agency/Organization below, please identify each as international (I), national governmental (NG), national non-governmental (NNG), state (S) or local (L) in the column to the right of "Agency/Organization." (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

	Service as a Consultant					
Year(s)	Activity	Agency/Organization	Indicate I, NG, NNG, S, or L			

8. Please list funded research projects that you have conducted in your practice and/or research environment, or designed as a member of a drug development team. Indicate whether Principal Investigator (PI), Co-investigator (CI), or Project Designer (PD) as a member of an industry-based drug development or clinical research team. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

			If a grant or	contract received:
Title of Project	Funding Amount	Indicate (PI), (CI), (PD)	Indicate funding source. Note if intramural, industry, foundation, or government	Indicate if protocol was developed by you or the funding agency

9. Please list all publications of books (B), book chapters (BC), book reviews (BR), review articles (R), case reports (C), editorials (E), letters to the editor (L), INDs (I), NDAs (N), Internet work (INT), or other (O) items (e.g., CD-ROM) you have authored or co-authored. Precede each citation with the code listed above. Indicate whether you are primary/sole (P), senior (S), or secondary (SEC) author.

<u>Author Definitions (see http://www.icmje.org/recommendations/</u>): Authors must meet the 4 ICMJE author criteria. The primary author (P) is usually the first author (and often the corresponding author). The senior author (S) directs and takes responsibility for the work published, including scientific accuracy and integrity of any methodology, analyses, interpretations, and conclusions associated with the work (may also serve as the corresponding author). A secondary author is neither the primary nor senior author.

Please use biomedical journal style. In the case of journal publications, please include only refereed publications. <u>Do not list publications</u> <u>of original research in this section</u>. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

	Publications (do not list original research)			
Code (B, BC, etc.)	Authorship (P, S, etc.)	Citation		

10. Please list all peer-reviewed publications of original research related to applied/clinical pharmacology, toxicology, pharmacokinetics, pharmacotherapeutics, pharmacoeconomics, pharmacogenomics, or clinical pharmacy practice you have authored or co-authored. Please indicate whether you are primary/sole (P), senior (S), or secondary (SEC) author.

<u>Author Definitions (see http://www.icmje.org/recommendations/</u>): Authors must meet the 4 ICMJE author criteria. The primary author (P) is usually the first author (and often the corresponding author). The senior author (S) directs and takes responsibility for the work published, including scientific accuracy and integrity of the methodology, analyses, interpretations, and conclusions associated with the work (may also serve as the corresponding author). A secondary author is neither the primary nor senior author.

Use Biomedical Journal Style. <u>Please do not list publications in non-peer-reviewed journals and do not include abstracts</u>. (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

	Publications (Original Research)			
Code (B, BC, etc.)	Authorship (P, S, etc.)	Citation		

11. Please list those professional or scientific publications for which you currently serve (or previously served) as a referee, member of the editorial board, or editor. List only National or International publications; omit local and state or regional publications.

	Check	Check Appropriate Category			
Publication	Referee	Editorial Board	Editor		
	[]	[]	[]		
	[]	[]	[]		
	[]	[]	[]		
	[]	[]	[]		
	[]	[]	[]		
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12. Please list professional awards or honors received in recognition of your practice or research accomplishments completed after your academic training. Please designate an organization as national (N), state (S), or local (L). Provide an explanation of the <u>significance</u> of each award listed (e.g., "This national award is given annually to one individual recognized as being an outstanding new researcher;" "this institutional honor is conferred to those in a variety of health professions who have made outstanding contributions to patient care. In 2013, five individuals received this honor, only one of which was a pharmacist.")

Professional A	wards & Honors					
		Awarded By (Name of	Significance	Check A	Appropriate C	Category
Date	Award	Organization)	_	National	State	Local
				[]	[]	[]
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13. Please identify any leadership positions (i.e., elected office, committee membership) you have held in professional associations <u>other than</u> <u>ACCP</u>. Also indicate your participation in any political advocacy efforts/initiatives (including the ACCP Advocates and the ACCP PAC), noting any leadership roles in these efforts. Please designate each organization and effort/initiative as either national (N) or state (S). (Add more rows by pressing "Tab" at the end if more space is needed. Please note that the right-most column is reserved for reviewer use.)

		Leadership Positions	
Year(s)	Office/Role	Professional Association (other than ACCP) or	Nationa or
	Political Advocacy Group (ACCP or non-ACCP)	State	

14. Please use this space, if desired, to describe any other unique practice and/or research contributions you have made to the profession that you would like to bring to the attention of the Committee and is not reflected above.