**Outstanding Student Chapter Member Award**

**Evaluation Rubric**

**Student Name:**

**Reviewer:**

**Please assign a numerical score to each application criteria as described below**.

1. **Dedication to Excellence in Patient Care** (*Maximum 10 points***):**.

Consider the following when evaluating a student’s contributions/activities in this area:

* + Development and/or maintenance of innovative patient care activities.
  + Patient care activities may or may not involve collaboration with other health disciplines.
  + Additional consideration should be given to those students involved in patient care activities in medically underserved populations.

Please assign a numerical score (0-10) based on the guideline below: 0 5 10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No involvement in patient care innovation or maintenance. No Leadership roles in patient care activities. |  | Moderate involvement in patient care innovation or maintenance. May have assumed partial single leadership or group leadership roles. |  | Meaningful involvement in a variety of activities, involving patient care innovation or maintenance. Has assumed key leadership roles in one of more of these. |

**Score:**

1. **Clinical Research** (*Maximum 10 points)*

Consider the following when evaluating a student’s contributions/activities in this area:

* Student is engaged in research with one or more faculty mentors.
* Student has presented an abstract or poster at least one local, state or national meeting.
* Any other means by which said student has contributed to the advancement of pharmacy practice through research endeavors.

Please assign a numerical score (0-10) based on the guideline below:

0 5 10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Minimal to no involvement in research activities described above. |  | Moderate involvement in research activities. Engaged in at least one research project with faculty or presented research at local/state meetings. |  | Meaningful involvement in research activities. Engaged in one or more research projects with faculty and/or presented at local/state/national meetings. |

**Score:**

1. **Education** (*Maximum 10 points)*

Consider the following when evaluating a student’s contributions/activities in this area:

* Student demonstrates leadership in the advancement of clinical pharmacy education
* Student serves as a teaching assistant, discussion group leader, or tutor
* Student organizes speakers/educational programming for their chapter

Please assign a numerical score (0-10) based on the guideline below:

0 5 10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Minimal to no involvement in the advancement of clinical pharmacy education as described above. |  | Moderate involvement in advancement of clinical pharmacy education. Serves in the capacity of tutor, discussion leader or teaching assistant or helped to organize chapter educational programming. |  | Meaningful involvement in advancement of clinical pharmacy education. Taken leadership roles in organizing educational programming and serves in capacity of tutor, discussion leader or teaching assistant. |

**Score:**

1. **Advocacy** (*Maximum 10 points)*

ALL advocacy related activities must align with ACCP’s current [Advocacy Platform](http://www.accp.com/docs/govt/advocacy/ACCP_Advocacy_Platform.pdf) and [Legislative Initiatives](http://capwiz.com/accp/home/). Consider the following when evaluating a student’s contributions/activities in this area:

* + The student’s degree of active involvement in advocacy affairs. Consideration should be given to those students who work at a local, state or national level to advance practice issues affecting the profession.
  + The student is involved and/or takes a leadership role in writing letters, signing petitions, or having members of the state house or senate visit the chapter.
  + Student attended and/or represented the chapter at state association legislative conferences.

Please assign a numerical score (0-10) based on the guideline below:

0 5 10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Minimal to no involvement in the advancement of advocacy activities as described above. |  | Moderate involvement in advancement of advocacy. Has involvement with minor leadership roles in writing letters, signing petitions, or organizing members of the state house or senate visit the chapter; attended state legislative conferences. |  | Meaningful involvement in advancement of advocacy. Taken strong leadership roles in writing letters, signing petitions, organizing members of the state house or senate visit chapter. Represented chapter at state legislative conferences. |

**Score:**

**Total Score (max 40 points from sections 1-4):**

Comments:

Evaluator’s Signature: