

Table: Student Responses to Survey Items

Survey Item	First Year (n=310)		Second Year (n=338)		Third Year (n=312)		Fourth Year (n=282)		Fifth Year (n=309)		Total (n=1551)	
	SA/A or VS/S	SD/D or VU/U	SA/A or VS/S	SD/D or VU/U	SA/A or VS/S	SD/D or VU/U	SA/A or VS/S	SD/D or VU/U	SA/A or VS/S	SD/D or VU/U	SA/A or VS/S	SD/D or VU/U
Pharmacists have high visibility in Japanese society. n (%)	139 (45.7)	165 (54.3)	88 (26.3)	247 (73.7)	83 (26.6)	229 (73.4)	61 (21.6)	221 (78.4)	66 (21.4)	242 (78.6)	437 (28.4)	1104 (71.6)
Pharmacists have a high professional status in Japanese society. n (%)	176 (57.9)	128 (42.1)	154 (46.0)	181 (54.0)	138 (44.2)	174 (55.8)	68 (24.1)	214 (75.9)	74 (24.0)	234 (76.0)	610 (39.6)	931 (60.4)
Pharmacists have limited fields of practice. n (%)	184 (60.5)	120 (39.5)	183 (54.6)	152 (45.4)	210 (67.7)	100 (32.3)	202 (71.9)	79 (28.1)	216 (70.4)	91 (29.6)	995 (64.7)	542 (35.3)
The scope of the educational contents in your program. n (%)	225 (73.1)	83 (26.9)	222 (65.9)	115 (34.1)	220 (70.7)	91 (29.3)	162 (59.6)	120 (40.4)	160 (51.8)	149 (48.2)	989 (63.9)	558 (36.1)
The relevance of practical training and subjects in the school. n (%)	132 (43.6)	171 (56.4)	128 (37.9)	210 (62.1)	76 (24.4)	235 (75.6)	79 (28.1)	202 (71.9)	106 (34.4)	202 (65.6)	521 (33.8)	1020 (66.2)
Mandatory continuous education for the renewal of pharmacists' licenses is necessary. n (%)	178 (58.9)	124 (41.1)	143 (42.8)	191 (57.2)	140 (45.2)	170 (54.8)	136 (48.4)	145 (51.6)	170 (55.4)	137 (44.6)	767 (50.0)	767 (50.0)

SA/A = strong agree and agree; SD/D = strong disagree and disagree; VS/S = very satisfactory and satisfactory; VU/U = very unsatisfactory and unsatisfactory. Because of some missing values, the sum of each school year's numbers does not equal the total number of students in each school year.